

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence N		Number		Inspection Date		
Tanya Kennedy & Meghan MacDonald	2019580		Ja	January 23, 2020			
Facility Name				Te	Telephone Number		
Acorn to Oak Academy				(5	(506) 357-2618		
Address				•			
62 Miramichi Road Oromocto NB E2V 1S2							
Name of Early Learning and Childcare Licensing Staff			Position Title				
Angela Tozer			Quality Assurance Monitor				
Order for Compliance		Regulation		Date to be corrected		Date corrected	
10(1) The number of educators that are required for a group of children of mixed ages receiving services at a full-time or part-time early learning and childcare centre is calculated as follows: (a) by multiplying the number of children of the same age by the corresponding factor set out in Schedule A; and (b) by adding the results obtained under paragraph (a). Comments: Deficiency is now compliant				Jan 23, 2	2020	Jan 23, 2020	
General Comments							
Children engage in free play at arrival. Children independently chose what they are interested in and the							

Children engage in free play at arrival. Children independently chose what they are interested in and the environment is set up for children to easily access materials. Children played with blocks, puzzles, lego, stuffies, kitchen and books. Tanya read to a small group of children, sitting beside them on the couch. As soon as the music began children began to clean up, familiar with the routine. After clean up, everyone sat on the mat to have a discussion, today's topic was climate change and some world events. Tanya shared a story about iguanas in Florida and a video was shown, a great use of technology.

After this discussion, the children jumped up to do Zumba with the guidance of a video.

Snack followed after and Meghan lead a discussion during snack asking what items could be reduced, reused, recycled or composted.

A glass cabinet is located within the environment for children to place their creations. I viewed one child placing his lego creation inside beside a nest, found pussy willows, and other creations.

The group had a discussion about miracle berries today and watched a short video. Then, the groups separated and the school age group made a list of foods to have with miracle berries and the younger children sat at the table to create miracle berries with play dough.

original signed by Angela Tozer		January 23, 2020
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Tanya Kennedy		January 23, 2020
Signature of Operator/Designate	Date	