

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA of Southwestern New Brunswick Inc.	Licence Number 2019533	Inspection Date October 09, 2025	
Facility Name YMCA - Field House - Child Care and ASP		Telephone Number (506) 717-4079	
Address 129 McAllister Drive Saint John NB E2J 2S6			
Name of Early Learning and Childcare Licensing Staff Britta Garnett		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
21 A licensee shall post the following documents in a clearly visible and prominent place in the facility associated with the licence: (a) the licence; (b) a report provided under section 23; (c) an order issued under section 28; and (d) a probationary license issued under section 29.	21(a) – (d)	Oct 20, 2025	
Comments: Renewal Inspection and Follow Up Inspection report not posted on the after-school program Parent Board. To be posted.			
25 An operator of a licensed facility shall post in a clearly visible and prominent place on the premises: (c) instructions regarding evacuation in case of a fire as approved by the fire marshal, deputy fire marshal or fire prevention officer.	25(c)	Oct 20, 2025	
Comments: Evacuation procedures and floor plan drawing not posted at the after-school program doors. To be posted.			

General Comments

Monitoring Inspection:

Infants and their educators were observed engaged in a variety of activities this morning including mark making, stories, dramatic play and exploring sensory bottles and board books. Educators were observed engaged with the infants at their level. Educators encouraged children to be gentle with their friends and share art materials. Diaper changing routines were observed this morning, changing procedures were followed.

The two-year-olds were observed transitioning from outdoor play to diapering routines and lunch. Their educator engaged in meaningful conversations during transition times and at lunch.

Purposeful planning is evident through documentation displayed within the environments, invitations and materials added to the environments to support the children's current interests (dinosaurs, Fall, kitchen, and farm animals).

The school-age children and educators were observed engaged in a variety of activities this afternoon including open-ended art, Lego, an art challenge, and dramatic play. Educators were observed engaging in meaningful conversations with the children. Recommending displaying photos of the children, questions, quotes, challenges, and art projects throughout the environment.

General Comments

Wraps with Roast Beef, Turkey or Ham and clementines were served for lunch. Children were observed to choose what they wanted in their wrap. Cucumbers, celery and crackers were served for afternoon snack. Handwashing routines were observed during washroom routines, at arrival and before mealtimes. Monthly fire drills are documented. Daily attendance records are accurate and reflect all children present. Child-to-staff ratio was observed to be met during Monitoring Inspection. Infant Daily Information Sheets were observed to be completed. New staff file (8) review was completed.

original signed by
Britta Garnett

Signature of Early Learning and Childcare Licensing Staff

October 10, 2025

Date

original signed by
M. Kingston

Signature of Operator/Designate

October 10, 2025

Date