

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator YMCA of Southwestern New Brunswick Inc.		Inspection Date August 24, 2026	
Facility Name YMCA - Field House - Child Care		Licence Number 2019532	
Address 250 Majors Brook Drive Saint John NB E2J 2S7		Telephone Number (506) 717-4079	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 59		Ages of Children PRESCHOOL
ELCC Licensing Staff Aimee Hanson	Position Title Inspector		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

A renewal inspection was conducted on July 22, 2026. Upon arrival, the licensee had all required documentation readily available for review, including the current licence, previous monitoring and renewal inspection reports, allergy information, and emergency and licensing contact information.

The Two/Three-Year-Old Room was observed to have a theme focused on animals, nature, and food. Children had access to a thoughtfully arranged sensory invitation on a tough tray containing bugs, pieces of wood, magnifying glasses, and tweezers, encouraging exploration, investigation, and fine motor development. Water bottles were stored on low, open shelving, allowing children to access them independently throughout the day. Nap bedding was observed to be properly spaced apart in accordance with health and safety requirements. A visual schedule was posted and accessible to children, supporting routines and transitions throughout the day.

The Three/Four-Year-Old Room featured a camping and beach theme. Children were actively engaged in imaginative play and were observed wearing goggles and swim flippers as part of the learning experience. A water table was set up with a variety of materials, including toy fish, tubes, and measuring cups, promoting exploration, sensory play, and problem-solving opportunities. A tent had been set up within the learning environment, along with camping chairs and camping-themed materials to enhance dramatic play experiences. The lights were dimmed to create a calm and inviting atmosphere, and the reading area was observed to be cozy and well-stocked with a variety of books.

The Four-Year-Old Room had a theme centered on bugs and insects. An "I Spy" invitation was set up with magnifying glasses and a variety of insects for children to locate, observe, and discuss. Clear, labelled bins were stored on low, open shelving and contained shapes and wooden loose parts, supporting children's independence, organization skills, and creative exploration.

Each classroom contained a variety of art materials and experiences that encouraged creativity, self-expression, and open-ended learning opportunities.

Allergy information was posted and readily accessible to staff. Washroom facilities were observed to be clean and well maintained, and proper handwashing procedures were being followed.

General Comments

Documentation was reviewed during the inspection. All required fire drill records were observed and found to be complete and up to date.

All staff files were reviewed and found to be complete and in compliance with licensing requirements. In addition, a random review of 20 children's files was conducted. All files contained the required documentation and were found to be complete.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

July 22, 2026

Date

original signed by
Marisa Kingston

Signature of Operator/Designated staff

July 22, 2026

Date

"I hereby acknowledge receipt of this report"