

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2019522	Inspection Date August 06, 2025	
Facility Name Go-Go Preschool and Afterschool Main St. 2		Telephone Number (506) 455-5496	
Address 87 Main Street Fredericton NB E3A 1C2			
Name of Early Learning and Childcare Licensing Staff Mélika Belliveau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arriving at the early learning center, the children were engaged in free play activities such as playing in the ball pit, dramatic play kitchen and playing with dolls and doll houses. The educators were observed playing with the children and engaging in their interests. Before transitioning to snack time, the educators were heard saying "1,2,3, look sharp" to get the children's attention. An educator was heard giving a verbal prompt to the children and set a five-minute timer before it was time for cleanup. After the timer was up, an educator played a cleanup song, and the children began cleaning up. After cleaning up, the educators praised the children for cleaning up and asked them to wash their hands before having a snack. The children washed their hands, gathered their lunch boxes and sat down at the table. An educator supervised the children as they ate while another educator changed a few children's diapers. Proper diaper changing procedures were followed. The educator ensured that the children washed their hands before they sanitized the changing pad and washing their own hands. The educators were observed cleaning the indoor environment as the day progressed.

During snack time, educators were observed offering to help the children open their snacks while sitting at the tables with the children. An educator asked the children if they wanted to listen to music or listen to an audio book. The children asked for an audio book and the educator put one on for snack time. The children finished their snacks and returned to free play activities. The children played with Legos, in the ball pit, reading books and playing with the dramatic play kitchen. An educator was observed consoling a child that had arrived later and wanted to be with their mother. The educator picked up the child and was observed patting the child's back. The educator re-directed the child to a playdough activity and the child returned to play.

After free play, the educators used the "1,2,3, look sharp" call to get the children's attention. The educators asked the children to clean up their activities before having circle time. The educator put on the cleanup song and the children began cleaning. After cleaning, the children gathered on the mat with an educator to have circle time, a time where everyone gathers to go over the days of the week, the month, weather and other daily information. The educator had a white board with the days of the week, month, and the days weather. The educator did daily attendance with all the children and asked them to say "here" when their name was called. The educator asked the children if they wanted to sing the "welcome song" the children agreed, and they all began singing.

General Comments

The educators then went over the day of the week, the month and the daily weather. The educators were asking questions to the children such as "do you know what day of the week it is?" and "what day is in the middle of the week?". The children answered and the group then moved on to the theme of the week. The educators had toy whales and sharks and asked the children questions on the animals. The children spoke about what whales eat, what is in their mouths, how big they are and what other types of animals were found in the ocean. The children named multiple other sea animals such as lobsters and crabs and with help of the educators, they made connections to whales and sharks. After circle time, the educator had a planned activity where the children could create their own "ocean" on a piece of construction paper. Ocean animal stickers, cut out fish, bubbles, rocks and seaweed were all available for the children to create their oceans.

During this time in the smaller classroom, the children were having "circle time" with the educator. The educator was playing name hangman with the children. The educator was encouraging the children to name out letters to play hangman. As some children in that group did not want to participate, the children engaged in free play activities such as playing with large soft blocks.

When it was time to go play outside, the educators checked the UV index and as it was low, decided to apply sunscreen later in the day. The children put their outdoor shoes, used the washroom, and filled up their water bottles before going outside. When they were ready, the children lined up at the door. Once a group was ready, they headed outside with an educator. The educators brought their daily attendance binder, attendance sheets, sunscreen and their first aid bags outside. While outside, the educators were observed playing and engaging in the children's interests. The children played in the sandbox and had access to sufficient various materials such as buckets, pales, strainers, scoops and bowls. Others played with basketballs, painted rocks, and played on the play structure. Some children engaged in dizzy play on the small swinging seats and an educator asked the children to join in on the dizzy play. The educators were in touch with the children's need as they offered to braid the children hair, wipe noses, change diapers and offer water while outside.

Once it was time to have lunch, the educators gave a verbal prompt to the children before going inside to eat. Once inside, the children washed their hands and gathered their lunch boxes at the lunch table. The educators sat at the lunch table and supervised the children as they ate. The educators encouraged the children to sit while eating to remain safe. The educators offered to open lunch containers and open snacks. The children were always supervised while they ate. After lunch, the children washed their hands and got ready for nap/ quiet time. Some children napped while others were encouraged to rest during meditation time. During this time, educators were observed cleaning the floors, sanitizing lunch tables and preparing planned activities before the children woke up.

The indoor environment was well organized and clean. Some of the children's artifacts were posted on the walls with quotes or descriptions of what the drawing or art projects were. Pictures of the children's families were posted on the walls. The children's personal belongings were labelled and properly stored in their cubbies. The parent information board was verified and found to be complete with the issued license, last inspection report, key contact information, emergency evacuation plans, allergies and daily schedule. Daily attendance was taken in both groups, and the staff files were verified and found to be complete.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

August 06, 2025

Date

original signed by
Karen Palmer

Signature of Operator/Designate

August 06, 2025

Date