

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2019522	Inspection Date July 29, 2025	
Facility Name Go-Go Preschool and Afterschool Main St. 2		Telephone Number (506) 455-5496	
Address 87 Main Street Fredericton NB E3A 1C2			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon arrival, licensing staff observed children playing outdoors. The children were engaged in various activities, including using play kitchen materials, running, drawing with chalk, and playing on the play structure. After a period of outdoor play, the group transitioned indoors to wash their hands and collect their lunch boxes. They then returned outside to have their snack at picnic tables located under the shade.

Following snack, children continued to play outdoors. One educator was observed playing hopscotch with several children, while another engaged in soccer and ball games. Some children played on the slides, and others were seen picking flowers.

Later in the morning, the group began preparing for a scheduled field trip to play on inflatable bouncy castles. Children applied sunscreen and put on green pinnies for visibility and identification. Once the bus arrived, children lined up at the fence and attendance was taken. Educators brought first aid kits and the children's water bottles with them.

Upon arrival at the bouncy castle location, an educator gathered the group and reviewed safety rules for using the inflatables. Children were able to choose which out of the four bouncy castles they wanted to play on. Children had access to water throughout their play and were reminded regularly to stay hydrated. After playing outdoors, the group moved inside the church facility to cool down with indoor activities.

The group returned to the daycare for lunch. During this time, one educator facilitated a story-time discussion, asking children to share their "craziest" stories. The educator remained actively engaged and encouraged conversation among the children.

Following lunch, the children transitioned into quiet activity time. Some chose to rest on cots, while others remained engaged in calm activities such as reading books, drawing, and playing memory games.

The indoor environment was well-equipped with a range of age-appropriate materials and designated areas that supported a variety of play experiences. These included blocks, LEGO, a ball pit, car mats with toy vehicles, dolls, a dramatic play area, a craft corner, and a cozy reading area.

## General Comments

Some documentation related to recent craft activities was posted within the indoor environment. A reminder was provided to continue regularly displaying documented learning stories within the environment. These stories should reflect child-led interests and explain how the activities emerged from the children's engagement.

Positive child guidance was observed throughout the visit, with educators offering positive encouragement and actively engaging with children during play. Staff and child files were reviewed and found to be compliant.

Licensing staff recommends for renewal.

original signed by

**Renée LeBlanc**

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Signature of Early Learning and Childcare Licensing Staff

**July 29, 2025**

\_\_\_\_\_  
Date

original signed by

**Amanda Scott**

\_\_\_\_\_  
Signature of Operator/Designate

**July 29, 2025**

\_\_\_\_\_  
Date