

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Inspection Date	
Go-Go Group Inc.	2019521		Novemb	November 05, 2025	
Facility Name			Telephor	Telephone Number	
Go-Go Preschool- Canterbury Drive			(506) 45	(506) 455-5496	
Address			·		
Unit 105-106 523 Canterbury Drive Fredericton NB E3B	4M4				
Name of Early Learning and Childcare Licensing Staff Position Title			Title	e	
Mélika Belliveau Quality Assi			Assurance Mor	urance Monitor	
Order for Compliance	D	egulation	Date to be	Date corrected	
	IX.	eguiation	Date to be	Date Corrected	

General Comments

Upon arriving at the facility, the children were getting ready to have their morning snack. The educators were observed helping the children open their lunch boxes and were supervising the children while they ate. After having a snack, proper hand washing occurred before the children engaged in free play activities. The children played with toy trucks, farm animals, dolls and dolls house and in the dramatic play kitchen. The other group of children were observed engaging in an arts and crafts invitation prepared by the educator. The children were observed dipping cookie cutters and letter shapes in paint to create art on paper. The educators were observed cleaning up as the day passed and were heard praising the children for sharing play materials.

Later, an educator was observed singing and dancing with a group of children. The educators were engaged in the children's interests by putting the music on a speaker to be louder for the children to hear. During this time, proper diaper changing was observed. The educators were observed floating from group to group supervising the children while at play. When it was time to transition, the educators gave a verbal prompt to the children before cleaning up their free play activities.

The children were observed getting ready to go play outside. Once ready, the educator completed a head count and brought their first aid bag outside with the children's water bottles. While outside, the children engaged in a sensory bin activity were the educators' placed bowls, spoons, strainers and other accessories in the bin with sand. The children were observed scooping, straining and playing with the sand on the table. Other children chose to engage in free play such as making mud pies and pancakes in the dramatic play kitchen. A verbal prompt was given to the children to transition inside for lunch. Once the children were inside, hand washing occurred before gathering their lunch boxes and sitting down for lunch.

The indoor environment was clean and well organized. The indoor play materials were located on low and accessible shelving. The books were age appropriate and sufficient for the number of children present. Recent Halloween, fall, and Diwali themed artifacts and documentation was posted on the walls. The materials were various and sufficient both indoor and outdoor. No safety hazards were observed in the outdoor play area. The children's personal belongings were properly stored in their cubbies. The parent information board was verified and found to be complete. The washrooms were clean and the diaper changing procedures were posted.

Child profiles and staff files were verified and found to be com- immunization records and incident reports. Monthly fire drills h checklists.	•
original signed by Mélika Belliveau	November 05, 2025
Signature of Early Learning and Childcare Licensing Staff	Date
original signed by Karen Palmer	November 05, 2025
Signature of Operator/Designate	Date

General Comments