

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2019521	Inspection Date June 04, 2025	
Facility Name Go-Go Preschool- Canterbury Drive		Telephone Number (506) 455-5496	
Address Unit 105-106 523 Canterbury Drive Fredericton NB E3B 4M4			
Name of Early Learning and Childcare Licensing Staff Mélika Belliveau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arriving at the facility, the preschool aged children were playing outside at the playground and the school aged children were finishing their hot lunch. The educator in the school aged classroom was observed sanitizing tables and sweeping the floor. After finishing their lunch, the children engaged in free play activities such as reading, playing in the dramatic play corner and playing with blocks. During this time, the educator was observed packing outdoor play materials, sunscreen, and a first aid bag to go outside with the children.

In order to transition, the educator was heard saying "1,2,3, eyes on me" and the children responded with "1,2, eyes on you. The educator thanked the children for their attention and proceeded to give them a verbal reminder about going outside. The educator reminded the children to bring water bottles and explained the importance of applying sunscreen while outside. The children were then encouraged to clean up their activities and get ready to go outside. During this time, the preschool aged children returned inside for a snack.

Before going outside, the educator was observed completing a head count and was heard guiding the children away from the parking lot to remain safe. While outside, the school aged children played in the wooded area. The children were observed playing with skipping ropes, "mud kitchen" items such as pots, strainers, spoon and bowls, while other children engaged in a planned painting activity. The educator was engaged with the children's need such as water and using the washroom. The educator was observed kneeling while speaking to the children and was observed actively listening to the children while they spoke. When a group of children expressed that they were "bored" the educator was heard saying "let's find a fun activity together". The educator and the children then created a scavenger hunt for the children to engage in. When the children had a conflict over "building a bridge" made of rocks, tree branches and mud, the educator was observed speaking to the children and actively listening to them. The educator asked the children question such as "I understand that you are frustrated" and "would you like to speak to your friend about how that made you feel?". The children and the educator came up with a solution and the children returned to play.

During this time, the preschool aged children were inside engaging in free play activities such as playing in the ball pit and playing in the dramatic play corner. One educator was observed reading multiple books to the children in the reading corner. After reading, the educators set out invitations to play for the children such as playdough, colouring books and cutting activities. The educators were observed engaging in the activities with

General Comments

the children. When one child started crying, one educator was observed picking up the child to console them.

Both indoor environments were clean, well organized and had open ended materials at an accessible height. Multiple learning stories and children artwork is displayed throughout the facility. Pictures of the children were also posted on the walls. All of the children's personal belongings were properly labelled and stored. The parent information board was complete.

original signed by
Mélina Belliveau

Signature of Early Learning and Childcare Licensing Staff

June 05, 2025

Date

original signed by
Amanda Scott

Signature of Operator/Designate

June 05, 2025

Date