



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2019521	Inspection Date July 29, 2025	
Facility Name Go-Go Preschool- Canterbury Drive		Telephone Number (506) 455-5496	
Address Unit 105-106 523 Canterbury Drive Fredericton NB E3B 4M4			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon arrival, licensing staff observed children actively engaged in outdoor play. Activities included building with blocks, playing with balls and sandbox toys, and using the play structure.

As the group transitioned to snack time, the educator prompted the children to begin tidying up. Children then went inside, changed their shoes, and washed their hands before sitting at the table for snack.

Once finished, children who had completed their snack moved into free play, engaging with the dramatic play area and toy cars. The group then transitioned back outdoors, with the educator providing gentle verbal reminders and giving stickers to all children. Before going outside, the educator cleaned the tables and swept the floor.

Outside, children applied sunscreen, participated in a dance party, played with sidewalk chalk, used a rolling toy on the table, and engaged in imaginative play by making "soup." Due to the high summer temperatures, the children transitioned indoors to cool down. Educators were observed actively monitoring for signs of heat-related discomfort and ensuring children remained well-regulated. Once inside, the children washed their hands and gathered around the mat for a group reading time. The educator began with a "Listening to Me" song. The story was read interactively with the children. One of the books focused on emotions, prompting discussions about how the characters might be feeling and how different animals make the children feel. Following reading time, the children transitioned to a table activity where they colored on pages. Children were then observed engaging in free play, building with blocks, driving toy cars, and participating in imaginative play, including pretend "mom and baby" scenarios.

Transition into lunch was smooth; children were observed cleaning up their toys. The children washed their hands before sitting at the table to eat their lunch. After lunch, children were observed making a craft activity with popsicle sticks, googly eyes, sparkles, stickers and paper, to create "stars". Free play with blocs, toy cars, figurines, gears, play dough, and books were observed after the children completed their craft.

The indoor space includes an equipped dramatic play area featuring a pretend Walmart and Sobeys, along with various activity materials such as gears, Smart Links, trains, magnetic blocks, Mr. Potato Head, dolls, books, puzzles, and a Little People farmhouse. A craft corner is stocked with creative supplies and race car mats. The

General Comments

indoor space also includes a quiet corner furnished with sensory bins, books, and a couch.

Documentation displayed in the space highlights recent creative activities such as making craft jellyfish, painting cars with bingo daubers, and learning about sea animals. Photos from a recent outing to Hanwell Park are posted in the room, showcasing recent experiences. Each child has a personal learning story binder that documents their individual experiences and projects.

Staff files and child profiles were verified. Positive child guidance was observed throughout the visit.

Licensing staff recommends for renewal

original signed by  
Renée LeBlanc

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

July 29, 2025

\_\_\_\_\_  
Date

original signed by  
Amanda Scott

\_\_\_\_\_  
Signature of Operator/Designate

July 29, 2025

\_\_\_\_\_  
Date