



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator 691916 NB INC.	Licence Number 2019515	Inspection Date December 15, 2020
Facility Name Learning Ladder Afterschoolers		Telephone Number (506) 832-9091
Address Suite 9 361 William Bell Drive Hampton NB E5N 6B4		
Name of Early Learning and Childcare Licensing Staff Jodi Hennessey		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Dec 31, 2020	
Comments: No written plan for the school-age children activities. Having a written plan ensures that there are a variety of opportunities provided for learning and exploration. This may be demonstrated in many ways, such as: weekly program, daily activity sheets. Discussed with educator and administrator during visit.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Dec 16, 2020	
Comments: Children observed not washing hands upon arrival from school. Discussed with educators and children were directed to go wash their hands. Discussed with administrator and recommend reviewing with all staff, Public Health guidelines regarding hand-washing.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Jul 13, 2020	Aug 10, 2020
Comments: Deficiency is now compliant			

<p>General Comments</p> <p>A monitoring inspection was conducted today. The school-age room has a wide variety of materials to interact and engage with. An invitation for learning was set up just as the children arrive. "Please decorate our homes". The children are able to make/create/decorate houses made from recycled cardboard milk containers and loose parts. A village is being created with their creations with a sign to the entrance of the village, "Welcome to Learning Ladder Ville".</p> <p>The children have been decorating for Christmas. There is a tree in the room, that the children help cut down, and they have made home-made ornaments that are hanging on the tree. A "fire place" with stockings has been created beside the tree to make a cozy area. Documentation supporting this process in the form of pictures and stories are posted throughout the room for the children to be able to revisit these experiences.</p> <p>Discussed with administrator that a visitor log is needed for this room as it has a entrance/exit separate from the childcare. Those permitted to enter the facility may only come into the school-age room and not enter the childcare license. This was added during visit.</p>

General Comments

Discussed school-age planning with the educators and administrator. Refer to Section 7: Programming and Daily Routine in the Operator's Manual. There is a section regarding "Services for School-Age Children".

The educators were observed very engaged with the children, getting down on the floor with them in their play and learning and having meaningful, respectful conversations. The children appeared happy and content in their environment and with their educators and were eager to show me what they have been working on and exploring.

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

December 16, 2020

Date

original signed by
Joanne Eisan

Signature of Operator/Designate

December 16, 2020

Date