

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspe | Inspection Date | |
|--|---------------------------|----------------|----------------------|-------------------|--|
| GRAND BAY BAPTIST CHURCH INC | 2019496 | | Decer | December 16, 2020 | |
| Facility Name | | | Telep | hone Number | |
| Treasured Beginnings | | | (506) | 738-2766 | |
| Address | | | | | |
| 77 Woolastook Drive Grand Bay-Westfield NB E5K 1S3 | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | Position Title | | | |
| Jodi Hennessey | Quality Assurance Monitor | | | | |
| Order for Compliance | Re | gulation | Date to be corrected | Date corrected | |
| General Comments | | | | | |
| | | | | | |

During monitoring inspection today discussions were had regarding the Daily Log, Appendix D, of the COVID-19 Guidance for Early Learning and Childcare Facilities. As per the document under "record keeping: Employees of early learning and childcare facilities are required to complete a daily log of children, staff members, visiting professionals, volunteers and visitors who work, attend or visit the facility regardless of duration. The log must include names, contact information, and the date and time they are in the facility". A miscommunication had occurred and facility is now recording this information and recording this information going forward from the week of December 14, 2020.

Children were observed in play and lunch during inspection. The floor of the facility has been transformed to the town of Grand Bay-Westfield. With pictures of the stores/buildings, the main road and the train line that goes by the town. This is an example of NBCF-E--Well Being--Belonging- Sense of Place. With this learning children are "identifying, creating, and using personal landmarks".

The children are also learning word from the Wolastoqey nation. This is an example of the NBCF-E--Diversity and Social Responsibility-Inclusiveness and Equity-Appreciate Distinctiveness. In this learning "children learning about their cultural heritages and those of other families in the centre and broader society. Children become knowledgeable and confident in their various identities, including cultural, physical, racial, spiritual, linguistic, gender, social and economic".

original signed by Jodi Hennessey Signature of Early Learning and Childcare Licensing Staff

December 16, 2020

Date

Signature of Operator/Designate

Date