

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator The Boys & Girls Club of Saint John, Inc.	Licence Number 2019490	Inspection Date April 16, 2021	
Facility Name Seaside Park After School Care		Telephone Number (506) 634-2011	
Address 627 Havelock Street Saint John NB E2M 2V4			
Name of Early Learning and Childcare Licensing Staff Lisa Green		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Apr 26, 2021	
Comments: Purposefully planned and documented program not evident. Discussed requirement for documenting daily planning in school age programs to ensure a variety of opportunities are provided to children each day.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.	24(1)(c)(iv)	Apr 20, 2021	
Comments: Missing from one staff file.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Apr 16, 2021	
Comments: Daily Group logs not completed. Under COVID-19 Guidelines, group logs are to be completed daily. Please refer to page 28 of the COVID-19 Guidance for Early Learning and Childcare Facilities for a copy of the log.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Apr 26, 2021	
Comments: Materials set up on tables for children, however a lack of variety and choice is available. Materials representative of each of the following categories should be available and accessible daily for each group: art materials (Examples of materials to include, but not limited to: paper (different, sizes, colours and textures), collage material, popsicle sticks, loose parts, small collectibles from nature, yarn, recycled items, tape.) blocks and accessories, language and literacy, dramatic play, and puzzles and games.			
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Apr 26, 2021	

Order for Compliance	Regulation	Date to be corrected	Date corrected
Comments: Children in the outdoor play environment behind the school not provided with materials to engage with apart from the fixed equipment present. Chalk, balls, skipping ropes, etc. are materials that should be provided daily for children to engage with when in this outdoor play area.			

General Comments
<p>During today's monitoring inspection, children were engaged in play in the indoor and outdoor play environments. In the indoor environment, educators were observed seated with children engaged in play and conversation.</p> <p>Discussed requirement with staff onsite to provide an engaging environment for the children with a variety of materials and invitations to play set up in preparation for their arrival. Materials were provided at the tables, however bins remained with lids on, folding shelves with materials were not available or accessible. Recommendation was made to provide a shelf for each bubble grouping with a variety of materials that could be set up and accessible for the children each day along with setting up invitations on each table.</p> <p>Also discussed requirement for a purposefully planned and documented program, and recommendation was made to provide a binder for each group where educators can document the invitations that were provided and activities that children participated in. This will support educators in continuing to plan for the children and extend and build on ideas and interests. Licensing staff will review these binders during visits to ensure the regulation is being met.</p> <p>Two children were engaged in play with the play food and dishes. They were playing restaurant and inviting their educator to order and get the food they prepared. QA Monitor discussed with educators ways to support and extend this play by providing mark making tools and paper for the children to create menus, adding a tray so that food can be delivered, and having a cash register. So many opportunities to extend and build learning are possible.</p>

original signed by  
Lisa Green

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

April 16, 2021

\_\_\_\_\_  
Date

original signed by  
Nick Rouse

\_\_\_\_\_  
Signature of Operator/Designate

April 16, 2021

\_\_\_\_\_  
Date