

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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|--|----------------------------------|--|----------------|
| Name of Operator Mother's Care Education Centre Inc. | | Inspection Date October 20, 2025 | |
| Facility Name Preschool in the Park | | Licence Number 2018829 | |
| Address Unit 200 30 Knowledge Park Drive Fredericton NB E3C 2R2 | | Telephone Number (506) 454-7235 | |
| Type of Facility Full-time Early Learning and Childcare Centre | Maximum Number of Children 57 | Ages of Children INFANTS PRESCHOOL | |
| ELCC Licensing Staff Renée LeBlanc | Position Title Inspector | | |
| Order for Compliance | Regulation | Date to be corrected | Date corrected |

General Comments

Upon licensing staff arrival for the annual renewal inspection, the infant group was observed seated having snack. Educators were actively engaged with the children, offering support as needed while promoting independence.

In the four-year-old group, children were reading books together prior to preparing for outdoor play. Educators assisted the group with outdoor clothing and organized the walk rope. The group exited the building using the walk rope and crossed the parking lot safely at the designated crosswalk, demonstrating appropriate safety measures.

In the three-year-old room, children were participating in a painting activity using circular paper plates to create pumpkin-themed artwork. Educators were observed providing encouragement and guidance throughout the activity. Once painting was completed, the children assisted with cleaning up and smoothly transitioned into snack time. Handwashing procedures were followed.

The two-year-old group went for a walk after snack, using a walk rope and following parking lot safety measures. When it began to rain, all groups who were outside returned indoors to put on their muddy buddies. Once dressed appropriately, the children returned outdoors and were observed engaging in a variety of play experiences in the outdoor environment. Activities included playing with balls, shovels, toy trucks and cars, building blocks, and using the play structures. Educators were positioned strategically to ensure active supervision and engagement with the children throughout outdoor play.

Later in the morning, all groups transitioned back indoors for lunchtime. Children removed their outdoor wear, used the washroom, and participated in free play while waiting for lunch. In the four-year-old group, the educator read a story to half of the group while the other half took turns using the washroom with another educator, maintaining smooth transitions and consistent supervision. Infants were observed playing with age-appropriate toys in their designated space. Educators were seated with the children, reading books and engaging them with musical instruments.

General Comments

All groups washed their hands before eating lunch. During lunch, Educators were actively supervising the children and helping them when needed. After lunch, all groups except the four-year-olds transitioned into nap time. Each child had an individual cot with blankets brought from home. After nap time, groups transitioned into afternoon snack. Afterwards, they prepared to go outside by putting on outdoor clothes and changing shoes.

Each indoor classroom included recent learning stories and documentations, mainly fall themed activities. There were also pre planned activities listed for the month on a calendar. The indoor environments included opened play materials and equipment that were available in sufficient quantity for each group. Materials supported all areas of learning and development, including art, blocks, literacy, dramatic play, music, gross and fine motor, sand play, puzzles, and math/science.

Throughout the inspection, educators were observed using gentle, encouraging language and implementing positive child guidance techniques. Independence was consistently supported across all age groups, with educators helping when needed while allowing children opportunities to complete tasks on their own.

It was noted that the diapering procedure posters had been temporarily removed from the wall due to recent painting. The operator explained that the walls needed time to properly settle before the posters could be reattached.

Staff and child files were verified. Monthly fire drills were complete.

Licensing staff recommends for renewal.

original signed by

Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

October 20, 2025

Date

original signed by

Suzanne Wood

Signature of Operator/Designated staff

October 20, 2025

Date

"I hereby acknowledge receipt of this report"