

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Mother's Care Education Centre Inc.	Licence Number 2018829	Inspection Date November 12, 2024
Facility Name Preschool in the Park		Telephone Number (506) 454-7235
Address Unit 200 30 Knowledge Park Drive Fredericton NB E3C 2R2		
Name of Early Learning and Childcare Licensing Staff Tanya Gaudet		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Dec 06, 2024	
Comments: During the license renewal inspection, licensing staff noted paint flaking off the wall in one of the classrooms. Please ensure this is sanded and re-painted to ensure the safety of the children. Licensing staff also noted that a piece of a splash panel that has separated from the wall and dirt has collected between the wall and the separated splash panel. Please clean the dirt and adhere the splash panel back to the wall.			
31(4) An operator shall ensure that the outdoor play area of a licensed facility (b) consists of more than one surface to permit different types of play.	31(4)(b)	Nov 12, 2024	
Comments: While inspecting the outdoor play environment, licensing staff noted only one surface present. Please ensure the outdoor play environment has at least two different surfacing to permit different types of play.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (b) arranged on low, open shelves and accessible to the children receiving services at the licensed facility,	32(1)(b)	Dec 06, 2024	
Comments: While observing the children engage in play activities, it was noted that infant children did not have mark making materials accessible to them to engage with. Please ensure the infants have access to paper, crayons, markers, chalk, etc. accessible to them so they can engage in mark making activities.			

General Comments
<p>Licensing staff arrived at the licensed facility as children were still arriving for the day.</p> <p>The infants were engaging in free play activities when licensing staff conducted observations. The educators set up invitations of play. One invitation of play consisted of blocks and the second invitation of play consisted of dinosaurs. The educators allowed the children to take the lead and incorporate the dinosaurs with the blocks.</p> <p>In the two year old classroom the educators set up multiple invitations of play. One invitation of play was a farm activity which consisted of a large plastic pool filled with oatmeal, corn kernels, pompoms, grain, black sunflower seeds, multiple scoops, empty clean yogurt containers and plastic horses.</p> <p>After the children ate their morning snack, the 2-year-old children joined one of the educators at the book/cozy</p>

General Comments

centre to read a book while the second educator set up another invitation of play consisting of multiple colours of paint, a disassembled cardboard box, glue, beans, seeds, pasta and small pieces of construction paper with letters on them. The children were heard giggling and wanted to show their hand and face painting to their educators and friends.

In the mixed 3/4-year-old classroom the children engaged in a number of activities this morning. When licensing staff went into the classroom to begin observations, the children were engaging in a water colour paint activity consisting of water colour paints and a variety of colouring pages. After this activity the class joined together in the centre of the classroom to look at a wordless book to create their own story. Once they were done with the story book the children engaged in a Lincoln Log activity where the children worked collaboratively to build a bed for the dinosaurs. The educators recognized that the dinosaur activity needed to get switched up and quickly changed the pace and divided the classroom up into three different groups engaging in three different activities. The three activities were as follows: dinosaur and salt dough, a dinosaur puzzle table activity and a mark making activity consisting of chalk and dark construction paper.

Licensing staff noted a variety of planned activities during the inspection. Each classroom had wonderful open-ended sensory activities that the children extended the learning to dramatic play and incorporated other materials to make tracks with the trucks and cars. The educators were very much in tune with the needs of the children they care for. When the educators took note that the children had satiated with an activity, the educators quickly set up additional invitations of play for the children to engage with.

Throughout the inspection visit, licensing observed the children laughing, playing and sharing with their friends.

The educators were engaged with the children at the child's level in every classroom throughout the inspection visit.

At nap time, licensing staff noted that some beds were not 46 cm apart and had a conversation with the Operator and explained to her that all cots need to be at least 46 cm apart. The Operator ensured licensing staff that moving forward the beds will be appropriately spaced.

original signed by
Tanya Gaudet

Signature of Early Learning and Childcare Licensing Staff

November 12, 2024

Date

original signed by
Suzanne Wood

Signature of Operator/Designate

November 12, 2024

Date