

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

CHERYL'S HOME AWAY FROM HOME DAYCARE LTD. Facility Name Cheryl's Home Away from Home-Villa Address 185 Loch Lomond Road Saint John NB E2J 3Z6 Name of Early Learning and Childcare Licensing Staff Aimee Hanson Order for Compliance Regulation Date to be corrected	Name of operator	Licence N	lumi	ber	Inspectio	n Date
Cheryl's Home Away from Home-Villa (506) 639-3096 Address 185 Loch Lomond Road Saint John NB E2J 3Z6 Name of Early Learning and Childcare Licensing Staff Aimee Hanson Position Title Inspector Order for Compliance Regulation Date to be Date corrected		2018607			October (09, 2025
Address 185 Loch Lomond Road Saint John NB E2J 3Z6 Name of Early Learning and Childcare Licensing Staff Aimee Hanson Order for Compliance Regulation Date to be Date corrected	Facility Name				Telephon	e Number
185 Loch Lomond Road Saint John NB E2J 3Z6 Name of Early Learning and Childcare Licensing Staff Aimee Hanson Order for Compliance Regulation Date to be Date corrected	Cheryl's Home Away from Home-Villa				(506) 639)-3096
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Aimee Hanson Inspector Order for Compliance Regulation Date to be Date corrected	185 Loch Lomond Road Saint John NB E2J 3Z6					
Order for Compliance Regulation Date to be Date corrected	Name of Early Learning and Childcare Licensing Staff			Position	Title	
	Aimee Hanson			Inspecto	or	
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	Order for Compliance		Kegı			Date corrected

General Comments

A renewal inspection was conducted on September 26, 2025. Upon arrival, children were actively engaged in a variety of activities. A sensory station featuring autumn-themed materials—such as seasonal books, leaves, and miniature pumpkins—captured the children's interest and encouraged exploration.

Throughout the play area, educators displayed photographs and open-ended artwork created by the children, including self-portraits. This fosters creativity and supports self-expression. During the inspection, children enjoyed their individually packed snacks from home and demonstrated independence by placing their lunch boxes in designated storage areas once finished. Handwashing routines were followed before the children resumed play.

Educators were observed engaging positively and respectfully with the children throughout the visit. They used encouraging language, actively listened to the children's ideas, and supported their choices during play. The educators fostered a warm and inclusive environment, promoting autonomy and building strong, trusting relationships with the children.

The educator noted that the group typically goes for a walk following snack time. On this occasion, the children were given the choice to either go for a walk or continue playing. They collectively chose to remain engaged in play.

Family notes sent from home were visibly posted on the walls, promoting a sense of belonging and encouraging conversations about each child's family. Educators shared that these notes are collected at the end of the year and sent home with each child as a keepsake.

Children showed enthusiasm for the slide attached to the loft area and were gently reminded of safe usage during play. All fire drills were verified, and staff and children's files were reviewed and complete.

original signed by Aimee Hanson		September 26, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by Robyn Lewis		September 26, 2025

Signature of Operator/Designate	Signature	of O	perator	/Des	ignate
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Date