

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Little Land Learning Centre Inc.		Inspection Date July 06, 2026
Facility Name Little Land Learning Centre		Licence Number 2018342
Address 435 Brookside Drive Fredericton NB E3A 8V4		Telephone Number (506) 458-5552
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 45	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
11.1(3) A staff member who works directly with infants or preschool children shall complete in each year 10 hours of training approved by the Minister related to the curriculum used at the designated facility. Comments: Eligible educators have not completed 10 hours of PL. Educators are to have 10 hours of PL completed by August 31, 2026.	11.1(3)	Aug 28, 2026	
12(1) An operator of a licensed facility shall obtain a criminal record check or a vulnerable sector check, as the case may be, and a check with the Department of Social Development at least every five years. Comments: The operator's SD record check expired in April 2026. All checks are to be up-to-date at all times.	12(1)	Jul 28, 2026	
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility. Comments: While reviewing the indoor play environments, licensing staff observed that additional play materials are required in the infant and preschool rooms. In the several rooms, there were not enough age-appropriate books available for the children to explore independently. Please ensure that a sufficient variety and quantity of age-appropriate books are added to the classroom and made accessible to children to support early literacy development, exploration, and engagement throughout the day.	32(1)(a)	Feb 28, 2026	
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (b) arranged on low, open shelves and accessible to the children receiving services at the licensed facility. Comments: While inspecting the infant and preschool rooms, licensing staff noted that mark-making materials, including crayons, markers, paint, and paper, as well as age-appropriate books, were present in the classroom; however, these materials were not accessible to children in all rooms for independent use when desired. Please ensure that mark-making materials and age-appropriate books are placed at a level and in a location that allows children to access them independently throughout the day, in accordance with their developmental abilities, to support child-directed learning and exploration.	32(1)(b)	Jul 17, 2026	
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Jul 17, 2026	

Order for Compliance	Regulation	Date to be corrected	Date corrected
Comments: While observing children in the outdoor play environments, licensing staff noted that some materials have been added since the last inspection; however, there is still not a varied and sufficient supply of materials available to support the number of children using the outdoor play spaces. In the preschool outdoor play environment, a mud kitchen was available; however, additional materials and accessories are required to provide a varied and sufficient range of play experiences for the number of children present. In the infant outdoor play environment, licensing staff observed a plastic playhouse; however, no accessories were available to support dramatic play opportunities. Please add age-appropriate accessories and materials to the playhouse to encourage imaginative and dramatic play experiences for children.			

General Comments
Licensing staff arrived as children were finishing up snack and engaging in free play. There was evidence of webbing in each room related to the weekly plan. There were some questions on how the weekly plan and webbing is determined. Does pre-planning curriculum and resources come from educator's reflections on children's interests, abilities, questions, and wonderings? Educators were observed reminding children of transitions and setting timers preparing children for changes. One educator was observed re-arranging the classroom space and others observed starting to prepare invitations for children making children wait. Part of pre-planning involves having invitations, resources, and the environment prepared for children to engage in play. An ongoing concern has been the limited number of resources indoors and outside for children which limits educator's creativity and ability in pre-planning curriculum and can cause behavior concerns with children that are not engaged or having to wait extended times for limited resources. Play resources should be added to all indoor and outdoor play environments. The additional materials should be varied, sufficient in quantity, and aligned with the interests and abilities of the children. An educator was observed in circle time with young children that lasted over 25 minutes repeatedly asking them to sit down and listen. During the circle time, children enjoyed singing familiar songs of who is in attendance, talking about the weather, and finding colors and shapes in the room however, cues from children of moving away and playing with friends indicated a change needed. Having children repeat the days of the week and name flash cards may be better replaced with a collection of texts. A web for transportation was created with the children and some children's responses were negated as they didn't fit with road transportation. To encourage children's participation in creating webs, each child's response should be affirmed and added as an extension especially if a child shares their experiences and ideas such as "I saw a house on the road". Could this be a camper or a house being moved? The administrator was observed supporting an educator in one room when needed speaking to the importance of the administrator not covering daily breaks so they can be available for educators immediately when needed.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

July 23, 2026

Date

original signed by

Unable to obtain operator's signature after numerous attempts.

Signature of Operator/Designated staff

July 23, 2026

Date

"I hereby acknowledge receipt of this report"