

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Land Learning Centre Inc.	Licence Number 2018342	Inspection Date October 10, 2025
Facility Name Little Land Learning Centre		Telephone Number (506) 458-5552
Address 435 Brookside Drive Fredericton NB E3A 8V4		
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children. Comments: Deficiency is now compliant	30(3)	Feb 14, 2025	Oct 10, 2025
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children. Comments: Deficiency is now compliant	31(3)	May 16, 2025	Oct 10, 2025
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility. Comments: The number of sufficient resources for children present has been an ongoing issue. Please ensure enough resources are available to educators and educators are pre-planning curriculum to have the resources accessible to children.	32(1)(a)	Feb 21, 2025	
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility. Comments: Deficiency is now compliant	33(1)	May 16, 2025	Oct 10, 2025

General Comments
When licensing staff arrived, children were finishing up snack and a child from the four-year-old room was being moved into the three-year-old room due to the small number of children. The educator in the four-year-old took the time to plan curriculum with no children present. The educator in the three-year-old room provided playdough and materials for children on two tables however, there was not enough playdough for every child. There were two pairs of scissors and children kept asking when they could use them. A discussion with the educator spoke about the importance of pre-planning curriculum and ensuring there is sufficient resources for all the children in the room. The importance of documentation was also discussed as the educator stated they are still working on it. There was evidence of activities with paint posted on the wall and a fall craft with colored pieces of paper including two trays of fall items such as pumpkins, logs, and pinecones. Children in the two-year-old room and infants were outside on the playground this morning. Some care will need

General Comments

to be taken in the spring to the outdoor play space including wood mulch to be raked, additional sand added to the sand box, and the shade to be secured in the infant area.

The bookshelves were reviewed by licensing staff and additional texts need to be added to support children's literate identities. Be sure that a variety of texts are available such as counting books, narratives, informational books, rhyme, repetition, alphabet, poetry, song books, and child created texts. While purposefully planning environments, educators can consider what texts can support their invitations and provocations and connect to children's interests, passions, abilities, and experiences.

original signed by

Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

October 17, 2025

Date

original signed by

Nicolle LeBlanc

Signature of Operator/Designate

October 17, 2025

Date