

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Land Learning Centre Inc.	Licence Number 2018342	Inspection Date May 01, 2025	
Facility Name Little Land Learning Centre		Telephone Number (506) 458-5552	
Address 435 Brookside Drive Fredericton NB E3A 8V4			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	May 16, 2025	
Comments: There is inadequate lighting in the centre during nap time for children that are awake. This issue has continued for several monitoring inspections and need to be rectified.			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Feb 14, 2025	
Comments: A shelf in the two-year old room is down to the bare wood and needs to be replaced and repaired as paint is chipping creating a safety concern. This issue has continued for several monitoring inspections and need to be rectified.			
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	May 16, 2025	
Comments: The balance beam in the outdoor area needs to be anchored down as it flips easily when any weight is placed on the end and is not sturdy for balancing on. The door on the shed is broken and the shed needs to be cleaned up. A can of red bull was sitting in the shed accessible to children. Some of the boards under the gazebo are rotten and need to be replaced. There is garbage located behind the playground, please do a clean-up of garbage and any old toys in this section. Please ensure the outdoor play area is clean and safe from hazards.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Feb 21, 2025	
Comments: A continued non-compliance over the last three monitoring inspections has been the lack of resources in each room. In some rooms, there are less than 15 books on the shelf with no relation to one another and not representing the identities or interests of the children. Books are ripped, falling apart, and not always age appropriate for the children. Some of the large resources such as kitchens and tables have evidence of damage and reduced quality. Supplementary materials, such as a variety of food, pots, pans, and kitchen utensils should be included with a kitchen. A whole shelf of empty food boxes is being used for groceries showing damage to some boxes, this should be cleaned out and replenished with additional items. In many rooms, there is only one item such as a car or no clothes for dolls/Barbies. Resources should meet the needs, interests, and number of children in each room.			

Order for Compliance	Regulation	Date to be corrected	Date corrected
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	May 16, 2025	
Comments: There are not enough resources in the outdoor area, curriculum extends to the outdoor space. The sandbox is empty and needs to be replenished.			
9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.	9(1)	May 01, 2025	May 01, 2025
Comments: Inclusion support workers have been covering breaks and lunches for educators on the last two monitoring inspections, including today. The facility has been informed that inclusion support workers are not included in the child-to-staff ratio when the child they work with is present and awake. A solution has to be found to ensure child-to-staff ratio is met at all times and children that receive inclusion support are provided appropriate support.			

General Comments
<p>Licensing staff arrived after 1 pm and every child was sleeping so licensing staff returned at 2 pm to allow some children to be awake. The children in the 3-year-old room were all awake except for one. The inclusion support worker was present with the children while the educator was on lunch. There was an invitation on a table with wooden blocks and beads. It was difficult to see in the room as the lights were left off until 2:15 when half the room were turned off and the rest at 2:30. Children had space to run in the room and some children had disagreements over only one toy they wanted to play with. Remember to be patient and support children in problem solving. To help with transitions, children should be given prompts of upcoming transitions.</p> <p>The educator in the four-year-old room has been working on documentation and being more intentional with invitations. There were three invitations set out today after nap with paint and materials in one space, writing utensils and paper on another table, and play dough and a variety of resources to support children's play. Children were using egg cartons for paint, be sure that egg cartons are new and unused as used egg cartons pose a health risk. The educator and licensing staff discussed learning stories and documentation. Children's artwork was posted on the wall, a track that was created was taped on the wall, and webbing evident. The learning stories provided a description of play with photos and connections to the curriculum. The educator is thinking of how to include more of the children's quotes and the discussion highlighted some specific examples and how they could be documented.</p> <p>Science posters have been posted in several rooms and science activity posters on a shelf, ensure that supporting materials are included so children can participate in science activities and follow their interests. A positive addition would be information books and picture books to expand on science interests.</p> <p>The educators in the two-year-old room had an invitation set up after naptime with writing utensils, scissors, and paper and an educator sat at the table supporting and affirming children. The second educator invited children to the carpet to sing familiar songs with lots of bodily movements. The children were familiar and requested additional songs to be sung and performed. Children's art was posted on the wall and an interest in butterflies was represented by words and images posted.</p> <p>A small representation of child files were reviewed today and everything was in order. A consent letter was included in two child files signed by parents for children under 15 months to sleep on cots. This consent is in contravention of Licensing Regulation 36(3) that a crib or portable playpen for each child under 15 months of age be provided. Parents cannot consent to any regulations in contravention of licensing regulations.</p> <p>Please ensure there are open-ended materials and equipment in sufficient quantity and variety for the number</p>

General Comments

of the children in each room and in the outdoor space representing curriculum areas.

There were individuals smoking in the adjacent outdoor play space and this was mentioned to the administrator who noted this is not the first incident. This may need to be addressed with the building manager and Public Health.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

May 05, 2025

Date

original signed by
Nicolle LeBlanc

Signature of Operator/Designate

May 05, 2025

Date