

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Land Learning Centre Inc.	Licence Number 2018342	Inspection Date March 25, 2025	
Facility Name Little Land Learning Centre		Telephone Number (506) 458-5552	
Address 435 Brookside Drive Fredericton NB E3A 8V4			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
10(1) The number of educators that are required for a group of children of mixed ages receiving services at a full-time or part-time early learning and childcare centre is calculated as follows: (a) by multiplying the number of children of the same age by the corresponding factor set out in Schedule A; and (b) by adding the results obtained under paragraph (a).	10(1)	Mar 25, 2025	Mar 25, 2025
Comments: Meeting the child-to-staff ratio was an issue in several rooms this morning. Child-to-staff ratio must be met at all times.			
30(1) A full-time or part-time early learning and childcare centre shall have an indoor play area of at least 3.25 m ² for each child receiving services at the centre.	30(1)	Mar 25, 2025	Mar 25, 2025
Comments: Deficiency was met on visit. Room measurements must be complied with to ensure children have adequate space. Fourteen children were in a room that measured for thirteen children.			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Feb 14, 2025	
Comments:			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Feb 21, 2025	
Comments: There continues to be an issue with children having enough resources present in their rooms in alignment with curriculum and development. Many resources show evidence of excessive wear impacting their quality. A shelf in the two-year room is down to the bare wood and needs to be replaced or repaired. Books in several rooms are ripped, falling apart or not appropriate for the age group.			
48(4) If an infant is receiving services at a licensed facility, the operator shall (a) hold the bottle at all times during the feeding of an infant who is bottle-fed unless the infant is able to hold the bottle himself or herself.	48(4)(a)	Feb 11, 2025	Feb 11, 2025
Comments: Deficiency is now compliant			
48(4) If an infant is receiving services at a licensed facility, the operator shall (b) ensure that an infant who is bottle-fed is not fed in a crib.	48(4)(b)	Feb 11, 2025	Feb 11, 2025
Comments: Deficiency is now compliant			
48(4) If an infant is receiving services at a licensed facility, the operator shall (c) supervise an infant while he or she eats or drinks.	48(4)(c)	Feb 11, 2025	Feb 11, 2025

Order for Compliance	Regulation	Date to be corrected	Date corrected
Comments: Deficiency is now compliant			
49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments.	49(1)	Feb 12, 2025	Mar 25, 2025
Comments: Deficiency is now compliant			
49(2) An operator of a licensed facility shall ensure that no child receiving services at the licensed facility is subjected to any form of physical punishment or verbal or emotional abuse or is denied physical necessities.	49(2)	Feb 12, 2025	Mar 25, 2025
Comments: Deficiency is now compliant			
9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.	9(1)	Mar 25, 2025	Mar 25, 2025
Comments: Meeting the child-to-staff ratio was an issue in several rooms this morning. Child-to-staff ratio must be met at all times.			

General Comments
<p>When licensing staff arrived, five children were being moved from the three-year-old room with a total of fourteen children and one educator. An educator that just arrived took the five children to their room which left a total of 9 children continuing to cause the educator to be over child-to-staff ratio. When the inclusion support worker arrived, they were asked to join the room. To ensure child-to-staff ratio is met at all times, educators should begin their day early enough to ensure all children are cared for. If an educator arrives and there is no need for them in a classroom at that time, they could cover breaks, plan curriculum, or create documentation. Inclusion support workers are not to be counted in the child-to-staff ratio when the child they work with is present and awake.</p> <p>Children's artifacts were present throughout the centre and family photos were posted. There was a small number of learning stories throughout the centre so this can be something to work on. Educators were able to share their planning for the week based on children's interests. For example, the educators in the two-year old room were having a water play week with sponges and bubbles. In one of the infant rooms, the educator was focusing on bodies and brought in additional clothing and shoes for children to practice independent dressing. They were intentional in their outdoor play by creating snow angels and putting the snow on their hands. The educators in several rooms were making connections to home by playing familiar home songs, asking parents for words in their language and planning to create pictures of foods from home.</p> <p>Children were being dropped off in each room without any prior preparation such as taking the child's outdoor wear off or washing their hands. Parents should be encouraged to help with this transition.</p> <p>Educators have recently completed an inventory of their resources to provide to the operator to ensure they have adequate resources. This will help with ensuring there is a variety of resources in the room to meet curriculum and development.</p>

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

March 31, 2025

Date

original signed by

March 31, 2025

Tabatha Estabrooks

Signature of Operator/Designate

Date