

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Land Learning Centre Inc.	Licence Number 2018342	Inspection Date February 11, 2025	
Facility Name Little Land Learning Centre		Telephone Number (506) 458-5552	
Address 435 Brookside Drive Fredericton NB E3A 8V4			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
10(1) The number of educators that are required for a group of children of mixed ages receiving services at a full-time or part-time early learning and childcare centre is calculated as follows: (a) by multiplying the number of children of the same age by the corresponding factor set out in Schedule A; and (b) by adding the results obtained under paragraph (a).	10(1)	Feb 11, 2025	Feb 11, 2025
Comments: Inclusion support workers can not be counted in child-to-staff ratios. Deficiency is now compliant			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Feb 14, 2025	
Comments: Rooms need to be cleaned regularly and resources put away to ensure children do not trip. Please ensure proper lighting in provided throughout the facility so children can see what they are doing. There is a shelf over the infant's reading corner that is quite full and the risk of some items falling, ensure this is resolved as it poses a safety risk.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Feb 21, 2025	
Comments: Resources were lacking in several rooms. Children were provided quiet activities of playdough and water bottle with magnets but no additional resources were provided with playdough and only one water bottle was offered to children. Books and materials should represent the children's identities and interests within each room. Educators mentioned they are borrowing books from the library to represent children in the room as they do not have the books on site. Excellent solution to provide books however, the facility should provide some permanent books and resources to support educator's goals and include children.			
48(4) If an infant is receiving services at a licensed facility, the operator shall (a) hold the bottle at all times during the feeding of an infant who is bottle-fed unless the infant is able to hold the bottle himself or herself.	48(4)(a)	Feb 11, 2025	Feb 11, 2025
Comments: Ensure infants are held for feeding if they are not yet holding a bottle on their own.			
48(4) If an infant is receiving services at a licensed facility, the operator shall (b) ensure that an infant who is bottle-fed is not fed in a crib.	48(4)(b)	Feb 11, 2025	Feb 11, 2025
Comments: Infants are to be held and not laying in a chair or on the cot for bottle feeding.			
48(4) If an infant is receiving services at a licensed facility, the operator shall (c) supervise an infant while he or she eats or drinks.	48(4)(c)	Feb 11, 2025	Feb 11, 2025

Order for Compliance	Regulation	Date to be corrected	Date corrected
Comments: The educator in the infant room required support to ensure infants could be placed down for a nap while other children were finishing lunch. An extra educator for this period of time will better meet the needs of children.			
49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments.	49(1)	Feb 12, 2025	
Comments: Educators stated they required support when overwhelmed with children. There were no available educators to provide support. Two educators were heard making comments about children and their inability to listen and behave, stating it was "pure chaos" and "I don't know what to do."			
49(2) An operator of a licensed facility shall ensure that no child receiving services at the licensed facility is subjected to any form of physical punishment or verbal or emotional abuse or is denied physical necessities.	49(2)	Feb 12, 2025	
Comments: Educators were observed raising their voice, pushing a chair roughly, chasing children and grabbing their arm. Children asked repeatedly to go to the washroom and/or wash their hands and could not be accommodated due to educator being overwhelmed.			

General Comments
<p>Children were beginning lunch when the Quality Assurance Monitor arrived. The walls in the infant rooms included a lot of visuals and evidence of artwork they created in the last week. An educator had prepared laminated sheets of songs for Valentine's Day for the children to hold and their morning painting was with red paint. The youngest child was ready for a nap and the other children were still eating so the educator mentioned concerns about not watching them and we discussed the need for an additional educator during this period to meet the needs of children going to nap and being present for children eating. Educators are trying to make connections to home by learning home languages and getting books at the library so children can see themselves represented in the room. A suggestion was made to ask parents to provide a video with some words spoken in their language or invite parents in for teaching.</p> <p>Inclusion support workers were covering educators and showing frustration with the responsibility. Inclusion support workers are not included in the child-to-staff ratio while filling the role of inclusion support with a child or children.</p> <p>Children that did not nap were offered quiet activities at a table in some rooms and children in the 4/5 room stayed awake. Resources were set up on the tables for children but were not sufficient. The educator and inclusion support spent a great deal of time managing children's behavior. Having a preplanned curriculum and appropriate resources will engage children in play and reduce many behaviors. Children really enjoyed running around so this may be a good opportunity to go outside during this period. Educators did try to engage children in activities finding letters in the environment, measuring their heights and setting up a painting activity for the children which worked well.</p> <p>Inclusion support workers to have a signed job description to reflect their position as inclusion support.</p>

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

February 11, 2025

Date

original signed by
Tabatha Estabrooks

Signature of Operator/Designate

February 11, 2025

Date