

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Kids Korral Day Care 2017 Inc.				inspection Date		
				November 28, 2025		
Facility Name				Licence Number		
Kids Korral Day Care				2018335		
Address				Telephone Number		
55 Corbett Avenue Fredericton NB E3A 3X3				(506) 472-1268		
Type of Facility	Maximum Number of Children			Ages of Children		
Full-time Early Learning and Childcare Centre	49			INFANTS PRESCHOOL		
ELCC Licensing Staff	Position Tit	n Title				
Lindsay Lewis	Quality A	ity Assurance Monitor				
rder for Compliance		Regulation	Date to be corrected		Date corrected	
49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing		49(1)	Dec 0	5, 2025		

Comments:

accomplishments.

Name of Operator

Licensing Staff observed Educators in one of the Infant Rooms using a harsh tone and words such as "Sit. No. You're fine. Oh, she's a drama queen." while speaking with the infants. The Educator also stated they would be withholding the special afternoon snack.

General Comments

Licensing Staff arrived at the Facility to conduct a Monitoring Inspection. Upon arrival, the 3-year-old-class and 4-year-old-class were in the gym playing while the other classes were preparing for morning snack. After snack, Educators in the Junior Infant class were observed putting snowsuits, hats and mittens on the infants to prepare to go outside for a walk and the outdoor play area.

The classrooms were tidy, bright and welcoming. The classes have started decorating for the holidays. String lights decorated trees and snowflake crafts were displayed throughout the facility. As the classes finished morning snack, some prepared to go outside while others went to the gym before transitioning outside. In the 3-year-old classroom, the children had free play after morning snack. A small group of children played doctor, using a doctor kit and stuffed animals who were sick. Another child built a large tower using magnetic blocks. The Educator sat on the carpet with the children and was actively engaged. Later, the children listened as the Educator read "Same, Same" by Marthe Jocelyn and Tom Slaughter. The Educator paused throughout the story, asking questions and engaging the children in the story.

Upstairs in the gym, the children were heard laughing and singing as the ran together. Other children were observed playing with balls, riding on plasma cars and walking on connected balancing stones. Head counts were observed as the children transitioned back to their classroom for lunch time. Webbing, current learning stories and documentation of learning was observed throughout. It is evident the children are familiar with the daily routine and Educators.

original signed by	
Lindsay Lewis	December 02, 2025

Inspection Date

Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by Mindy McMinniman	December 02, 2025	

Date

"I hereby acknowledge receipt of this report"

Signature of Operator/Designated staff