

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspection | Inspection Date | |
|--|----------------|---------------------------|-------------|------------------|--|
| TOBY CLARK | 2018314 | | January 13 | January 13, 2021 | |
| Facility Name | | | Telephone | Telephone Number | |
| PORTER STREET PRESCHOOL AND AFTER SCHOOL PROGRAM | | | (506) 672-2 | (506) 672-2683 | |
| Address | | | | | |
| 197 Porter St Saint John NB E2M 0A4 | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | Position Title | | | |
| Britta Garnett | | Quality Assurance Monitor | | | |
| Order for Compliance | Re | egulation | Date to be | Date corrected | |

General Comments

Monitoring Inspection - After School Program:

Children engaged in outdoor play this afternoon. The children were observed sliding, using large loose parts to build camps, building snowmen, climbing trees and exploring the woods. The educator gives the children opportunities to explore healthy risks while they explore the outdoor environment. This is very important for children's development.

Many positive interactions were observed this afternoon between the educator and the children. The children appear to be having fun, kind to each other and helpful.

Hooks have been added to the fence outside for the children to keep their belongings. This is a nice addition to the outdoor play area.

Hand washing routines were observed upon arrival.

COVID-19 Recovery Phase: All group logs and screening are completed daily. Mask requirements are being followed. It is evident that extra cleaning and disinfecting is happening daily to help prevent the spread of the virus.

The indoor environment is set up with a variety of interesting materials. The educator has added items to the environment that respond to the children's interest in snow, ice and animals. An invitation is set up that invites the children to create a shelter for an animal with blocks and loose parts. Examples of literacy have been added throughout the room. Great additions to the learning environment!

The children were not observed indoors as it was a beautiful winter afternoon and they take every opportunity to enjoy the fresh air.

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|-------------------------------|-----|
| Britta Garnett January 13, 20 | 021 |

| Signature of Early Learning and Childcare Licensing Staff | Date | |
|---|------------------|--|
| original signed by Toby Clark | January 13, 2021 | |
| Signature of Operator/Designate | Date | |