

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator   | Licence Nu |      | mber                      |         | Inspection Date   |                |  |
|--|------------|------|---------------------------|---------|-------------------|----------------|--|
| TOBY CLARK   | 2018314    |      |                           |         | November 22, 2019 |                |  |
| Facility Name  | •          |      |                           |         | Telephone         | Number         |  |
| PORTER STREET PRESCHOOL AND AFTER SCHOOL PROGRAM   |            |      | (506) 672-2683            |         |                   | 2683           |  |
| Address  |            |      |                           |         |                   |                |  |
| 197 Porter St Saint John NB E2M 0A4  |            |      |                           |         |                   |                |  |
| Name of Early Learning and Childcare Licensing Staff   |            |      | Position Title            |         |                   |                |  |
| Lisa Green   |            |      | Quality Assurance Monitor |         |                   |                |  |
| Order for Compliance   |            | Regu | 3                         |         | o be<br>eted      | Date corrected |  |
| General Comments   |            |      |                           |         |                   |                |  |
| Environment well organized and inviting with a variety of materials available for children.  |            |      |                           |         |                   |                |  |
| During monitoring inspection, children engaged in a varied out of a large box, sewing felt stockings and building forts Children observed to be very content and comfortable in the second content and content a | with tunne | els. | J                         | creati  | ng a gingerl      | oread house    |  |
| Lovely interactions observed between educator and childs<br>wonder questions and offering suggestions to support the   |            |      |                           | childre | en's play by      | asking I       |  |
| original signed by Lisa Green  |            |      | Nove                      | ember   | 22, 2019          |                |  |
| Signature of Early Learning and Childcare Licensing Staf   | f D        | ate  |                           |         |                   |                |  |
| original signed by  Toby Clark   |            |      | Nove                      | ember   | 22, 2019          |                |  |
| Signature of Operator/Designate  | D          | ate  |                           |         |                   |                |  |