Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number	Inspection Date
696901 NB Inc.	2018289	March 11, 2024

Facility Name		Telephone Number
Rugrats Childcare Centre		(506) 459-7529

Address

1666 Lincoln Road Fredericton NB E3B 8J6

Name of Early Learning and Childcare Licensing Staff	Position Title
Angela Tozer	Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Children were engaged in free play during morning drop-off time and resources were cleaned up and tables wiped off while children gathered on the carpet for a story. One child was chosen to sit on the "throne" and hold the book while it played by audio. Children received reminders to sit while listening and 4 cushions for available for children based on a rotating schedule. Laminated place mats with the children's names were placed at each chair and their snack placed on them. Children washed their hands and sat at their placemat. After snack, the educators placed centres throughout the room. These included links, gears, a balancing block, a tray with letters and small materials, dolls, little people houses, blocks and a shamrock craft that was set up for the children to glue green tissue paper on a stenciled shamrock.

Throughout both rooms, there is a number of learning stories posted on the wall, children's artwork hanging, and a family wall with pictures of children and their families. The preschool room had a science provocation set up to see what happens when celery is placed in food coloring, Children's predictions were documented, and they will revisit their predictions now that some children have noticed the celery changing color. The educator stated this is a continually changing table with provocations.

In three learning stories, the children have been interested in letters, so I encouraged an educator to have a table available with letters and children's names to expand on their interest and children's connection to printing their own names. This may be an opportunity to have a table for children to sign in with parent's support. The table could include some writing utensils, a model of each child's name and a sign-in sheet. Children's efforts to sign their name in whatever way they choose can be supported. Over time, each child will be able to recognize and sign their names and recognize the names of their friends.

In the two-year-old room, the educator asked the children a lot of questions about their play, redirected them when needed and encouraged children to ask one another for items to play. Resources are accessible throughout the room.

The preschool children went out for a walk this morning instead of going to the playground in the rain. The facility was clean and organized.

original signed by
Angela Tozer   March 11, 2024
_____   _____
Signature of Early Learning and Childcare Licensing Staff   Date

original signed by
Lindsay McNeill   March 11, 2024
_____   _____
Signature of Operator/Designate   Date

EECD/EDPE 2018 050