

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|                                                       |                                 |                                                        |
|-------------------------------------------------------|---------------------------------|--------------------------------------------------------|
| Name of Operator<br>TERRI HYATT                       |                                 | Inspection Date<br>July 22, 2026                       |
| Facility Name<br>Little Dreamers Childcare            |                                 | Licence Number<br>2018285                              |
| Address<br>Oromocto NB                                |                                 | Telephone Number<br>(506) 261-3310                     |
| Type of Facility<br>Early Learning and Childcare Home | Maximum Number of Children<br>6 | Ages of Children<br>INFANTS<br>PRESCHOOL<br>SCHOOL-AGE |
| ELCC Licensing Staff<br>Tanya Gaudet                  | Position Title<br>Inspector     |                                                        |

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|----------------------|------------|----------------------|----------------|
| Order for Compliance | Regulation | Date to be corrected | Date corrected |
|----------------------|------------|----------------------|----------------|

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| General Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>Licensing staff arrived at the licensed Early Learning and Childcare Home to conduct the annual license Renewal Inspection.</p> <p>Upon arrival, children were actively engaged in a dance party, providing opportunities for movement, self-expression, creativity, and physical development. The use of a designated classroom space with invitations of play that supports an engaging and responsive learning environment. The operator's use of a "disco light" and music created an atmosphere that encouraged participation, enjoyment, and social interaction among the children.</p> <p>The learning environment contained a variety of accessible, age-appropriate materials that promote creativity, fine motor development, and early literacy skills. Children had access to markers, scissors, paper, envelopes, glue, dabbers, ribbon tape, crayons, and pencil crayons at their level, supporting independent choice-making and exploration.</p> <p>Licensing staff observed a step-by-step poster outlining the process of growing a plant:</p> <ol style="list-style-type: none"> <li>1. Put soil in a pot</li> <li>2. Plant your seed</li> <li>3. Add water</li> <li>4. Add sunlight</li> <li>5. Watch it grow!</li> </ol> <p>This visual resource supports early literacy, and scientific inquiry.</p> <p>A documentation display entitled "Collaborative Practice and Reflection" showcased photographs of the children engaged in various learning experiences. This documentation reflects children's participation in the program and provides opportunities for them to revisit, reflect upon, and extend their learning experiences.</p> <p>Throughout the lower-level play space, a variety of age-appropriate books were available and accessible to</p> |

## General Comments

children, encouraging literacy, language development, and independent engagement with reading materials. A particularly meaningful literacy experience was observed during the morning routine. Prior to snack, children participated in a name-recognition activity using a whiteboard positioned at their eye level. Children located their printed names and erased them after finding them. During this process, the operator engaged a child in conversation about how she identified her name. The child confidently explained that she knew the difference because the operator's name contained two "r's" while hers did not. This interaction demonstrated the child's emerging understanding of letter recognition, name recognition, observation skills, and print awareness, while highlighting the operator's use of intentional questioning to extend learning.

The learning environment was well-organized, inviting, and reflective of children's interests and developmental needs. The operator demonstrated intentional teaching practices through meaningful interactions, accessible literacy experiences, documentation of learning, and opportunities for creativity, movement, and exploration.

Licensing staff reviewed the children's files and the operator's file and found them to be very well organized and complete with the required documentation.

Based on observations made during the annual license renewal inspection, the program offers meaningful learning experiences, promotes literacy and creativity, encourages children's independence, and maintains appropriate documentation and records. Licensing staff therefore recommends the Early Learning and Child Care Home for license renewal.

original signed by  
Tanya Gaudet

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

July 23, 2026

\_\_\_\_\_  
Date

original signed by  
Terri Hyatt

\_\_\_\_\_  
Signature of Operator/Designated staff

July 23, 2026

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*