

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

I	Name of operator	Licence Number		Inspection	Inspection Date	
	TERRI HYATT	2018285			November	19, 2025
I	Facility Name				Telephone	Number
	Little Dreamers Childcare	are			(506) 261-3	3310
I	Address				<u>.</u>	
	Oromocto NB					
I	Name of Early Learning and Childcare Licensing Staff			Position	Title	
	Dominique Boudreau		Quality Assurance Monitor			
ı	On the few On well's and		_			
I	Order for Compliance		Reg	gulation	Date to be	Date corrected

General Comments

Upon arrival of licensing staff, the children were taking turns using the washroom and washing their hands. The children sat at the table for snack and the operator sat with the children and engaged in conversation. Music was playing in the background. After snack, the children washed their hands as the operator cleaned up. The operator asked the children if they wanted to pick out a book to read. One child wanted to read the book. The operator was observed sitting with the children, being engaged in the book, and asking questions such as "how many hats do you think he's wearing?". The operator then read a book. The operator points at the book and asks open-ended questions to keep the children engaged. The children and the operator talked about their favourite things about winter.

The children then started getting ready to go outside. The children put their snowsuits, boots, hats, and gloves on. The operator was observed encouraging independence and helping when needed. The children and the operator walked to the nearby park. The operator ensured road safety and would remind the children to look on both sides before crossing. The operator brought a wagon with various materials for the children to use and play with at the park. Throughout the walk, the children and the operator talked about the Christmas decorations and waved to people going by. Once they arrived at the park, the operator had brought high-visibility vests for the children to wear. The children played on the slide and were using buckets, shovels, and cups to make "coffee" and "cake". The operator was engaging in their imaginary play.

They then went for a walk in the woods. The children were looking for Gruffalo, a fictional character from a book. The children reexplored a previous activity when they found a note from Gruffalo. The children played on the hill before cleaning up the toys at the playground. The children and the operator walked back to the home for lunch. The operator changed diaper, and the children washed their hands before getting settled at the table. The operator sat with the children as they ate and together, they reflected on their morning; what they did, what they noticed.

The indoor environment is clean and well-organized. Resources are accessible to the children on low, open shelves. Various materials are available such as, books, block, animals, art supplies, a kitchen, and a sensory bin with natural elements. The walls are decorated with artwork, pictures of the children, and learning stories. The operator is attentive to the children and only positive child guidance was observed.

original signed by Dominique Boudreau	November 20, 2025			
Signature of Early Learning and Childcare Licensing Staff	Date			
original signed by				
Terri Hyatt	November 20, 2025			
Signature of Operator/Designate	Date			