



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Kiddie Cove Preschool and Daycare	Licence Number 2018244	Inspection Date November 25, 2025	
Facility Name Kiddie Cove Preschool and Daycare		Telephone Number (506) 752-7000	
Address 1722 774 Route Wilsons Beach NB E5E 1K7			
Name of Early Learning and Childcare Licensing Staff Jodi Hennessey		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
50(2) The operator of a licensed facility shall inform the parent or guardian of a child involved in an incident on the day the incident takes place and shall ensure that the parent or guardian signs the daily log to confirm their awareness.	50(2)	Nov 28, 2025	
Comments: 3/4-year-old room--one incident log from October 17, 2025, not signed by the parent/guardian. Parent/guardians are to be notified the day of an incident and sign the report.			

General Comments

A monitoring inspection occurred today on both the preschool and school-age portions of this license. Upon arrival at the childcare facility, Inspector observed the two preschool age groups in the outside play area playing with trucks, cars, digging in the mud and playing on the teeter totter airplane.

Inspector reviewed mandatory attendance records, incident logs, fire drills, and consent administer medication forms. Discussed fire drills that are completed on the preschool program that these are completed as well on the school-age program.

Discussed with administrators and educators, Appendix 15 Incident reports. These are to be forwarded to the Quality Assurance Monitor in case of outbreak, unexpected facility closure, if a child is taken to the hospital after an incident/fall, etc.

In the two's room, Inspector observed the children's learning documented and displayed on the walls. Pictures of the children engaged in "bathing" little people to discover if they sink or float, building with blocks and creating a horse. The children's learning portfolios were reviewed, and samples of the children open ended art and mark making as well as learning stories were observed in each of the portfolios.

In the three/four's room, Inspector observed the children engaged in creating with playdough and making "ice cream." The children in this room are fascinated by "The Grinch" and the educator is creating "Whoville" in their learning environment.

A lobster trap and buoy have been added to the learning environment, as the children are interested in this topic as it is lobster fishing season in the community.

General Comments

Administrators indicated that the children's learning is shared with parents via a private Facebook page. Recommending that copies of the children's learning be accessible at the childcare center for licensing to observe evidence of purposefully planning and the children's learning. This can be in the form of a picture taken of the learning and stored in a binder or folder.

In the school-age room, Inspector was shown pictures of the planning that is occurring. Recommending that copies of these are placed in a binder for review and posted on the walls for educators and parents coming into the room. Inspector observed the room was set up with interest centers, ready for the children. An art center, block center, puzzles, games, dramatic play were observed.

Inspector also observed the children during lunch and afternoon snack. Educators were observed sitting with the children engaged in conversations with the children and assisting them when necessary.

Handwashing and diaper changing was also observed occurring numerous times throughout the inspection.

Inspector observed educators tending to the needs of the children, redirecting using positive child guidance and actively engaged with the children by getting down at their level in their learning and play.

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

November 25, 2025

Date

original signed by
Alyssa Chute

Signature of Operator/Designate

November 25, 2025

Date