



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Butterflies & Bumblebees Daycare Ltd.	Licence Number 2018097	Inspection Date July 24, 2025	
Facility Name Butterflies & Bumblebees Daycare		Telephone Number (506) 672-3134	
Address 309 Lowell Street Saint John NB E2M 2H6			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on July 24, 2025.

Children were observed during indoor free play and snack time. Educators shared that the children are currently very interested in beach visits, sensory play with lemonade, ocean-themed activities, and reading daily books. The children have been adding to a visual caterpillar to document the books they have read. Additional interests include neighborhood walks, observing the outdoors, and engaging with their new surroundings. Educators have also integrated their own interests into the program's documentation, fostering a deeper connection with the children's experiences.

The daily incident log is being maintained, and emergency evacuations are completed monthly and visibly posted. Outdoor play occurs for at least one hour in each four-hour block when the majority of children are present, weather permitting. The license, current inspection report, and daily routine are posted in clearly visible areas, and each room displays a visual schedule.

The learning environment is well set up and inviting, with materials that encourage active participation. Books have been intentionally chosen to reflect the children's current interests. The room includes several well-defined learning centers such as building, reading, dramatic play, and science. Diaper changing procedures are visibly posted for reference, and allergy information for children is clearly displayed. The infant outdoor play area is separated from other age groups or used at alternate times.

Daily activities are purposefully planned and documented within the program. Several forms of documentation were observed throughout the facility, and learning webs have been completed in collaboration with the children. These webs have been expanded upon by educators to deepen the learning experiences and support continued inquiry.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

July 24, 2025

Date

original signed by
Ashley King

July 24, 2025

Signature of Operator/Designate

Date