

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

	Name of operator	Licence Number		Inspect	Inspection Date			
	Little Munchkins Preschool Inc.	2017916	'916		May 06	May 06, 2025		
	ncility Name		Teleph	Telephone Number				
	Little Munchkins Preschool Center 2017			(506) 474-1843				
	Address							
	2288 640 Route Hanwell NB E3E 2E8							
	Name of Early Learning and Childcare Licensing Staff Position Titl			Title	e			
	enée LeBlanc Inspector		or					
1					1			
	Order for Compliance		Regulation Date		Date to be		Date corrected	

General Comments

Upon the arrival of licensing staff, children in each classroom, including infants, were finishing their snacks and preparing for outdoor play. Educators supported and encouraged the children as they got ready, assisting with coats when needed while also promoting independence.

Once outside, infants were observed on a walk, followed by time in the playground where educators facilitated interactive play with bubbles. Children aged 2–4 years engaged with various materials in the main outdoor play area, including trucks, toy cars, a play kitchen, dolls, and a sand pit. A craft station featuring stickers, paper, and paint was set up on a picnic table, providing an additional opportunity for creative play.

All groups transitioned indoors for lunch, following proper handwashing procedures. During mealtime, children remained seated at the tables. After lunch, each group followed a consistent routine, transitioning smoothly to nap or quiet time, with proper diaper and bathroom routines.

Inside the classrooms, documentation of children's and infants' activities was displayed on the walls. These included projects centered around seasonal themes (e.g., eggs and Easter), animals, and insects. Age-appropriate materials were available in each room, including natural and wooden toys, animal figures, dolls, blocks, and Legos. Documentation and family photographs were placed at child-accessible heights, promoting engagement.

In the afternoon, children aged 3–4 years participated in block and Lego play, toy tools and animal figures, and had access to coloring invitations set out on tables. A group dance activity was facilitated before snack.

Following nap time, infants and 2-year-olds transitioned to snack after proper handwashing and diapering routines were followed. Afterwards, children gathered in a circle for story time with the educator and engaged in a discussion about animals and their sounds.

Before heading outdoors again in the afternoon for the rest of the day, all age groups received sunscreen application.

General Comments			
Licensing staff recommends for renewal.			
original signed by Renée LeBlanc Signature of Early Learning and Childcare Licensing Staff	Date	May 06, 2025	_
original signed by Leslie MacNeil Signature of Operator/Designate	Date	May 06, 2025	_