

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Cassel Enterprises Ltd.	Licence Number 2017681	Inspection Date November 06, 2025	
Facility Name Hands On Learning Enrichment Centre		Telephone Number (506) 878-4263	
Address 2282 Mountain Road Moncton NB E1G 1B4			
Name of Early Learning and Childcare Licensing Staff Paula Morin		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

The following elements were observed during the monitoring inspection:

- The child-to-educator ratio
- Personal belongings were labeled with the child's name and stored separately for each child
- The materials and equipment in the outdoor play area
- Daily activities

The quality assurance mentor recommended identifying each room based on the measurement sheet posted at the entrance.

There was also an observation of a parent retrieving their child's water bottle from one classroom and the child's coat from another. One room was found empty (without children or an educator), prompting the quality assurance mentor to ask questions. It was explained that the room was empty because the children had been dispersed into other rooms with different educators.

A discussion took place regarding the significant impact that stability has on children's emotional, social, and cognitive development when they remain in the same room with the same educator. To foster a secure and learning-conducive environment, it is recommended to minimize changes in the children's daily routine, particularly by ensuring they stay within their usual classroom group and, as much as possible, with their assigned educator.

This consistency allows children to develop stable reference points, build trusting relationships with the adults around them, and feel safe in their environment. Frequent or unexpected transitions can cause stress, anxiety, and negatively affect their sense of belonging, which may impact their behavior and ability to learn. By ensuring continuity in relationships and routines, the operator and staff members directly contribute to the children's emotional well-being, promote their autonomy, and support their overall development. This approach also enhances children's safety, as it allows educators to better understand each child's individual needs and to intervene more effectively and compassionately.

During the monitoring inspection, the quality assurance mentor observed the following afternoon activities:

General Comments

indoor free play, structured activities (an educator singing songs with the children), toileting and handwashing, preparation for outdoor dressing, and both free and structured outdoor play (educators provided buckets and shovels for the children to enjoy water play).

original signed by
Paula Morin

Signature of Early Learning and Childcare Licensing Staff

November 10, 2025

Date

original signed by
Lisa Greene

Signature of Operator/Designate

November 10, 2025

Date