

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		lr	Inspection Date		
Sarah Fiander	2017673			October 20, 2025		
Facility Name			Т	elephone	Number	
Best Beginnings Preschool and Afterschool Centre			( !	(506) 261-9918		
Address						
2 Robison Crescent Harvey Station NB E6K 0C9						
ame of Early Learning and Childcare Licensing Staff Position Title						
Dominique Boudreau Quality Assu			ity Assurar	rance Monitor		
Order for Compliance		Regulation	Date to	_	Date corrected	

## **General Comments**

Upon arrival of licensing staff, the children had not returned from school yet. The educators were cleaning up and preparing for the arrival of the bus. The educators went outside to greet the children. The educators spoke to each other to coordinate the afternoon. One educator waited by the driveway while the other met the children at the bus and took attendance. The children went inside to drop their bags but were going to play outside. The educators were observed engaging in conversation with the children.

Some children started playing a game of soccer while some played basketball. A lot of children were racing down a gentle slope with ride-on bikes, and some were exploring the nearby trees. Some children got their lunch boxes and sat down for snack. The educators were spaced out and supervising the play. The educators kneeled when talking to the children and an educator briefly joined the soccer game. One group of children started building a "school" out of milk crates. One child fell and the educator was observed comforting the child, giving hugs and rubbing their back. A small group of children started playing in the mud kitchen and were making "soup".

The children then started a game of "Among Us". The educator chose who would be the "imposter" and the other children had to determine who it was. After a few rounds of this game, the children started a game of "Ghosts in the Graveyard". The educators were engaged and attentive to the children. The educators greeted the parents and updated the attendance sheet as the children left.

The indoor environment had various resources and materials accessible to the children such as, books, art supplies, cars, trains, tracks, legos, blocks, a kitchen and dress up corner. The outdoor environment was well-maintained and free of hazards. Various resources are available such as, basketball and soccer nets, ride-on bikes, a pirate ship, a mud kitchen, and various buckets, shovels, and balls. Files of the new staff were verified and contained required documents. One file was missing a signed statement, but the operator explained they thought this was already done and will do it again.

original signed by		
Dominique Boudreau		October 21, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	

original signed by	
Sarah Fiander	October 21, 2025
Signature of Operator/Designate	Date