

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Sarah Fiander	Licence Number 2017673	Inspection Date July 24, 2025	
Facility Name Best Beginnings Preschool and Afterschool Centre		Telephone Number (506) 261-9918	
Address 2 Robison Crescent Harvey Station NB E6K 0C9			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	May 30, 2025	Jul 24, 2025
Comments: Deficiency is now compliant			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	May 30, 2025	Jul 24, 2025
Comments: Deficiency is now compliant			

General Comments

When licensing staff arrived, children were cleaning up and meeting on the large rug in the centre. The educators sat down with the children and gave the children an option of two games to play before they moved into an art activity. One choice was a mystery game found by one of the educators and the majority chose that first. The game involved a timer to find colors throughout the room. The time for the timer was re-negotiated by the children after several games as they felt they had too much or too little time to find an item of the identified color. The second game was telephone and the children were laughing and waiting for their turn as they sat in the circle. After both games, one of the educators asked the children what they thought the definition of scraps was, building on children's prior knowledge and then invited them to create an art piece on paper with two large bags of donated fabric pieces. Tables were prepared by the second educator with materials for each child such as scissors, glue, a piece of paper, and a selection of fabric pieces. Children were invited to check out the bags for other patterns if they chose. Groups of children were at the tables sharing their ideas and creations with one another as well as sharing fabrics.

Educators shared with licensing staff that this was Amazing Art week and they had engaged in different art activities throughout the week. At the beginning of the week, the educators sat with the children to create a web on what the children thought art was and the ideas flourished from there. In the entryway, there was evidence of sea glass art the children had created as well as clay on canvas. One educator provided images of digital art children had also created. Educators were taking photos as children created documenting their learning. Licensing staff suggested a wall with the web in the middle and photos and representations of the children's pieces throughout the week.

General Comments

Once the majority of children completed their first art piece, everyone met on the rug again and were offered another choice of self-portraits or painting with yarn. Children were provided an abundance of materials to choose from including pipe cleaners, beads, yarn, googly eyes, fabric, and paper. Educators were down with children supporting their creations or helping them trouble shoot ideas. Once again, when the majority were finished, children were asked to clean up as a group and clean up for snack. Any children still creating were given time and space to finish.

Educators ensured tables that were done were cleaned and children could sit to eat with friends. The routine of the afternoon worked for the children with lots of choices, games, and agency. Educators were observed encouraging children and supporting their ideas while reminding them of rules, when needed. Due to the heat in the afternoon, the children and educators had spent the morning outside and eaten lunch before returning inside during the hottest part of the day.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

July 28, 2025

Date

original signed by
Sarah Fiander

Signature of Operator/Designate

July 28, 2025

Date