

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspectio	Inspection Date	
Sarah Fiander	2017673		July 10, 2	July 10, 2024	
Facility Name			Telephor	ne Number	
Best Beginnings Preschool and Afterschool Centre			(506) 26	1-9918	
Address			·		
2 Robison Crescent Harvey Station NB E6K 0C9					
Name of Early Learning and Childcare Licensing Staff		Positio	n Title		
Angela Tozer	Quality Assurance Monitor				
Order for Compliance	5		Date to be corrected	Date corrected	
General Comments					

Children were engaged in free play this morning with a variety of materials such as board games, pokemon toys, lego, trains, imaginative items, and writing utensils and paper. Both educators were sitting playing cards with a few children.

The children went outside around 9:15 and returned to wash their hands and grab their lunches at 10:05 and then played outside until appr. 10:35 after eating snack. The educators each chose a space to be in to observe all the children with one educator being with children in the playground and the other on the driveway. The children on the driveway played basketball, mini sticks, drew with chalk and played hopscotch. Some children travelled back and forth on ride on cars. Children in the outdoor playground played a game in several areas while other children drew on the chalkboard, played in the sandbox and sat at the various sitting areas to chat. There are a variety of natural wood items within the play space such as a pirate space, a small climbing structure, benches, houses, and storage sheds.

The children had planted vegetables last week in the space beyond the playground and created some pictures that were posted in the entryway. Continued documentation over the summer months was suggested through created artifacts, photos, children's quotes posted, and children creating their own documentation with educators' support.

The children's independence was respected by allowing children to go get water bottles or glasses of water (if water bottles were forgotten), gentle reminders to wash hands, and allowing children to choose where they were going to eat their snack.

There was no formal cleanup when they went outside suggesting a return to items when they came back in. However, a quick cleanup could allow children to choose new resources when coming back in, provide a cleaner environment, and be less overwhelming for cleanup later in the morning. The children were responsive to the educators and transitions.

> original signed by Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

July 10, 2024

Date

original signed by

July 10, 2024

Sarah Fiander

Signature of Operator/Designate

Date