

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Ir	Inspection Date		
Sarah Fiander	2017673		C	October 03, 2022		
Facility Name			Telephone N			e Number
Best Beginnings Preschool and Afterschool Centre				(506) 261-9918		
Address						
2 Robison Crescent Harvey Station NB E6K 0C9						
Name of Early Learning and Childcare Licensing Staff		Position Title		n Title		
Joanne Voye Page Quality			Assuran	Assurance Monitor		
Order for Compliance		Regulation		Date to correcte		Date corrected
21 A licensee shall post the following documents in a clearly viprominent place in the facility associated with the licence: (a) th (b) a report provided under section 23; (c) an order issued under 28; and (d) a probationary license issued under section 29.	ne licence;			Oct 03,	2022	Oct 03, 2022
Comments: This is not a compliance for the operator. The license posted has expired and licensing staff will notify the department to issue the 2022 license.						
Concerned Comments						

General Comments

Monitoring visit performed.

Administrative records were reviewed - attendance is being tracked daily, outdoor maintenance checklist was completed in September and monthly fire drills including staff records. The operator's child enrolment has increased exponentially especially in the Afterschool program. It was observed records of children laying on the educator desk in the programming room, please store all records securely as well as accessible to staff at all times. Though these records are being tracked, they must be stored securely in either a locked drawer, file cabinet. or binder stored in a locked cabinet. Refer to section 24(1) regarding maintaining records. Upon arrival children were cleaning up from an activity and the Administrator then continued on with the morning circle routine. Children seemed to enjoy the morning by practicing, singing, and acting out the Good Morning, Months of the Year, Days of the week, and The season songs. Children listened and followed the teacher's cue by singing the words to each song. Children watched as the teacher set up the new calendar for October and counting the numbers of sleeps to Halloween. The Teacher initiates playful conversation throughout the morning by encouraging children to respond and interact through the purposefully planned environment and listening to the wonky donky song. Appropriate child guidance was observed. Staff offered choices in play opportunities, and assisted children and participated in the play.

The educator was observed reading a story called "Fall Friends" which coincides with the topic on fall. Afterward, the educator set up a variety of activities depicting fall. Children had a variety of free play choice opportunities that focused on the fall programming theme. There was a farm sensory bin, farm felt board, farm dramatic play centre, farm table top activity set up etc. Children took turns playing in each centre. The programming choices allowed for children to use their imagination while harvesting fall vegetables, to manipulate and work on fine motor materials using pattern puzzle blocks and farm lacing cards. The current license posted has expired and the Educator did not receive the new license for 2022. Licensing staff will follow up.

General Comments

It was observed children getting ready to go outdoors during my visit. Children and staff walked down the street to see a new house being built and then returned to the outdoor play space while waiting for parent pick up. During my visit the power went off and though children would be leaving in an hour and 1/2, the Operator decided to contact Afterschool parents to come and pick up children at the centre, as it was uncertain when the power would be turned on in the afternoon. It was licensing staff understanding that parents would be either picking children up at school or at the centre within one hour due to power outage.

original signed by		
Joanne Voye Page		October 03, 2022
Signature of Early Learning and Childcare Licensing Staff	Date	

original signed by Sarah Fiander

Signature of Operator/Designate

October 03, 2022

Date