



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator 686593 NB LTD.	Licence Number 2017641	Inspection Date October 24, 2023	
Facility Name Reaching for Rainbows After School Program		Telephone Number (506) 389-1442	
Address 600 Coverdale Road Riverview NB E1B 3K6			
Name of Early Learning and Childcare Licensing Staff Erika Hickey		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Oct 27, 2023	
Comments: A garbage bin with a broken lid was observed in the indoor play area. This must either be repaired or replaced.			
49(1) An operator of a licensed facility shall ensure that the guidance of the children receiving services at the licensed facility is positive and includes positive reinforcement, encouraging efforts and recognizing accomplishments.	49(1)	Oct 24, 2023	Oct 24, 2023

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: During the monitoring inspection, the Quality Assurance Monitor observed a child hitting a bathroom door and hit another child. The Quality Assurance Monitor observed that a staff member grabbed the child and transported the child into the gym. The staff member sat on the floor with the child between their legs and restrained the child by folding their legs on top of the child's legs and holding onto the child's hands and wrists. The educator let go of the child's hands and the child was observed biting and hitting the staff member and screaming.</p> <p>The staff member asked the Quality Assurance Monitor what they should do. The QAM asked why the staff member was restraining the child and what their intentions are with restraining the child. The staff member explains that the child attempts to hurt the other children when they are upset, and this is to ensure that they can calm down and not hurt the other children. The staff member explains that holding the child helps to soothe and calm them and they do this until the child is ready to return to the group. The Quality Assurance Monitor observed the staff member prompt the child by saying "are you done", "are you ready?" "Do you want to go back". The QAM asked the staff member prompting questions to better understand the context. The Quality Assurance Monitor told the administrator that the child seemed to have a lot of emotions and that the Quality Assurance Monitor recommends that the staff member reassure the child and empathize and validate the child's emotions. The Quality Assurance Monitor recommended that they try to understand where the emotions are coming from and to use these moments to help the child develop tools for self-regulations. With guidance, the staff member took on a more soothing role by rubbing the child's back and telling the child that there are here for them. The child cried and yelled while the educator soothed the child.</p> <p>The child was provided with Kleenex by another staff member and the staff member stayed with the child until the child took a deep breath and was able to ask for water. The staff member told the child that they could go get their water bottle. The staff member asked the child if they would like to make some bracelets. The child agreed. The staff member asked the child if they wanted to go in the classroom with the other children or if they wanted to stay in the gym a little longer. The child chose to remain in the gym. The staff member stayed and played with the child. A few minutes later the child asked if it was ok for a friend to come play with them. The staff member validated that this was ok and went to ask the child if they wanted to play with the other child. The child was then able to play with others when they felt ready. The Quality Assurance Monitor had a discussion with the staff member regarding the situation following the situation. The Quality Assurance Monitor recommended that they contact their Early Learning Consultant to request some resources and tools on emotional regulations to better support the child in learning about their emotions and how to process their emotions.</p> <p>Resources that should be consulted by the Operator, Administrator and the Educators should include: The Operator Manual for Full-time and Part-time Early Learning and Childcare Centres Section 8.2 Child Guidance. The NB Curriculum Framework and the Professional Support Documents. Collaborative Assessment Tool (CAT) Collaborative Assessment Tool – Reflective Guide (CAT-RG). Since positive child guidance prohibits the restraining of children, a plan should be established to support this child using positive child guidance methods. Deficiency is now compliant.</p>			
<p>9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.</p>	<p>9(1)</p>	<p>Oct 24, 2023</p>	

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: During the inspection, the Quality Assurance Monitor observed 2 educators in the play area while 5 children were in the gymnasium. The children were left unsupervised for approximately 8 minutes without supervision and without an educator checking the group. The Quality Assurance Monitor also observed a child who was throwing their personal belonging and refusing to join the group by an emergency fire exit. The educators were not positioned in a space where they could have their eyes on this child and the child was left unsupervised at a time where they were demonstrating signs that they were upset. At the second group arrival, both educators were observed in the main classroom with their backs against the children. The attendance records are placed against a wall which means that to complete their attendance records, the educators were both positioned in a way that prevented them from supervising their group. Active supervision is crucial in ensuring the safety and well-being of the children. An educator while being in ratio must also be alert and active in their environment to provide support to the children. The Operator Manual for Full-Time and Part-time Early Learning Childcare Centres Section 8.1 Child-to-staff ratio and supervision should be consulted. Supervision will be observed at the following inspection.</p>			

**General Comments**

The Quality Assurance Monitor is on-site for a monitoring inspection. The Quality Assurance Monitor was onsite during indoor free play and snack time followed by more indoor free play. The children were playing outside when they arrived from school and went inside after the Quality Assurance Monitor arrived.

The educators set up paint at a table for the children to freely explore during indoor free play.

original signed by  
Erika Hickey

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Signature of Early Learning and Childcare Licensing Staff

October 24, 2023

\_\_\_\_\_  
Date

original signed by  
Danica Carson

\_\_\_\_\_  
Signature of Operator/Designate

October 24, 2023

\_\_\_\_\_  
Date