



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Curious Kids Child Care Inc.	Licence Number 2017155	Inspection Date October 09, 2025	
Facility Name Townsvieview Curious Kids Child Care		Telephone Number (506) 450-0104	
Address 122 Lewis P. Fisher Lane Woodstock NB E7M 0G6			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the children were getting ready to go outside. The children were lined up along the wall as the others finished getting ready. The children had their jackets and hats on. Today they were going to play in the woods and the educators brought a bucket of toys. The educators and children walked out together. A plastic kitchen was recently added, and the children were observed to be excited to play with it. A lot of children were playing in the kitchen today. Some children were playing with the logs and others were exploring the woods. The educators were heard giving gentle reminders about the perimeter of the woods. The educators were spread out and engaged with the children. Some children started making "salad" with leaves, rocks, and dirt, and others were looking for bugs. Some children started leaving and the educators were observed greeting the parents as they arrived. There was only a small group of children for the remainder of the afternoon.

The educator and the children started cleaning up the toys to get ready to go inside for lunch. When they transitioned inside, the children changed their shoes, took their jackets off, and washed their hands. The children are familiar with the routine. The children took their lunch boxes and sat at the table for lunch. The educator was sitting at the table with the children as they ate. After lunch, the children put their lunch boxes away and had free play. The children played in the block station and were building structures. The children engaged in imaginary play and started to play doctor. They were observed using the blocks to build medical equipment. One child had a pretend broken ankle, and the other children made a Xray machine out of blocks. The educators took keyboards and a calculator out and the children started playing with it. The children took their turn playing with the new calculator. Some children sat at the table to draw. The educators were playing with the children and engaged in conversation with them.

The indoor environment was clean and well-organized. Materials are accessible to the children on low shelves. Various resources and materials are available, such as card games, puzzles, trucks, animals, magnets, blocks, dolls, art supplies, books, legos, and a kitchen. The children's artwork is posted on the walls. They recently painted with lego blocks and made trees where they glued real leaves. Family pictures and pictures of community buildings are also posted in the room. Child files were checked. Please ensure all children have immunization records in their files. The administrator explained that they have been going through the files and reaching out to parents to update information.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

October 10, 2025

Date

original signed by
Angela Prime

Signature of Operator/Designate

October 10, 2025

Date