

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Order for Compliance		Regulation	Date to b	pe D	ate corrected	
Dominique Boudreau C			Quality Assurance Monitor			
Name of Early Learning and Childcare Licensing Staff Position Tit			ion Title	e		
2475 Lincoln Road Lincoln NB E3B 7E6						
Address						
Lincoln Curious Kids Child Care			(50	(506) 451-5342		
Facility Name			Te	elephone N	umber	
Curious Kids Child Care Inc.	2017154		No	November 25, 2025		
Name of operator	Licence Number		Ins	Inspection Date		

General Comments

Upon arrival of licensing staff, the children and educators were returning to the classroom after visiting the new school pet. The children gathered to practice their Christmas concert songs. The children sang and danced to various Christmas songs. The educators encouraged and praised the children. The children then washed their hands and got settled at the table for snack. The educators were helping the children, sitting with them, and engaging in conversation. After snack, the children washed their hands and engaged in free play. A group of children sat at a table with an educator and built a train track. Another group were playing with cars and racetracks. Some played with board-puzzles, and some sat at a table to draw. A group of children started playing with blocks and were making rockets. The educators gave a 5-minute prompt before getting ready to go outside.

The children got their jackets, boots, hats, and gloves on and transitioned outside. The children use the school playground and were observed playing in the play structure and on the swings. The educators brought bubbles out and the children played and ran around trying to pop them all. Some children started playing a game that they were zombies. The educators were spaced out and engaging in the children's play. One child fell and an educator attended immediately and offered hugs. The educators gave a 10-minute prompt before returning inside. The educators were observed doing a headcount as they went inside. The children washed their hands and played before lunch. Some were playing with puzzles, and some were repairing the educator's car in the "repair shop" corner of the classroom. The educators were observed greeting the parents as they arrived. The children cleaned up, washed their hands, and sat down for lunch.

The indoor environment is clean and well-organized. Resources are accessible to the children on low, open shelves with labels. Various materials are available such as blocks, books, dolls, trains, animals, cars, Legos, a kitchen, and art supplies. The walls are decorated with the children's artwork, pictures, and learning stories with ties to the curriculum. Staff and five child files were checked and found to be complete. Only positive child guidance was observed.

original signed by			
Dominique Boudreau	November 26, 2025		
Signature of Early Learning and Childcare Licensing Staff	Date		

original signed by	
Angela Prime	November 26, 2025
Signature of Operator/Designate	Date