



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| | | | |
|---|---------------------------|---|----------------|
| Name of operator Little Geniuses Day Care Centre Inc. | Licence Number 2016956 | Inspection Date March 06, 2024 | |
| Facility Name Little Geniuses Afterschool Program | | Telephone Number (506) 453-7759 | |
| Address 25 Main Street Fredericton NB E3A 1B7 | | | |
| Name of Early Learning and Childcare Licensing Staff Joanne Voyer Page | | Position Title Quality Assurance Monitor | |
| Order for Compliance | Regulation | Date to be corrected | Date corrected |

General Comments

Upon arrival, children had finished lunch, and the educator was cleaning the tables and setting up for afternoon activities. It is suggested that educators involve children by giving them responsibilities and letting them help with set up and to learn the rules for each game. This week is carnival week so lots of games are available for children to test their skills. Children were very excited to play the games - cover the circle, toss the ball, skee ball, bottle toss etc. The educator also set up a painting art activity. Children were also observed reading, playing with blocks. The room has been reorganized since my last inspection visit so children can move freely between learning centres. Licensing staff observed defined programming areas - a kitchen centre with implements, reading corner with lots of books, quiet reading space, puzzles, art easel and art table which provides more opportunities and activities for children to choose from. Children were permitted a screen time after lunch; however, this is only permitted once a week on Wednesdays.

During March Break the 2 school age programs are combined. All children attend the Main Street location and the educator indicated that all child files are on site. It was also observed educators using 'orange pop' technique to get children's attention so educators can speak to children without raising their voice. Children answer, 'everybody stop' and they listen to instructions or for transitioning onto next activity.

Administrative records were reviewed and all in order. The educator's also document when medication is dispensed.

There is a balloon activity planned for later, then snack before getting ready to go to the park.

Cleaning of tables, bathrooms and floors was observed during the visit.

original signed by
Joanne Voyer Page

Signature of Early Learning and Childcare Licensing Staff

March 06, 2024

Date

original signed by
Christine Brown

Signature of Operator/Designate

March 06, 2024

Date