

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator 691916 NB Inc.		Inspection Date December 05, 2025
Facility Name Learning Ladder Early Education Centre		Licence Number 2016908
Address Suite 11 361 William Bell Dr Hampton NB E5N 6B4		Telephone Number (506) 832-9091
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 59	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Amanda Wills	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments
<p>A Monitoring Inspection occurred in the morning on December 5, 2025</p> <p>The children were observed in the indoor environment.</p> <p>Infant Room: When licensing arrived, the children were observed eating snack. After snack, the children transitioned to free play, which included dancing, pushing cars, and looking in the mirror at their reflection. The educators indicated that the children are currently interested in gross motor activities, cars, trucks, and books.</p> <p>Two-year-old Room: The children were observed engaging in a variety of activities, including drawing, reading books alongside their educator, dancing, drawing on the chalkboard, and playing with puzzles. The educators indicated that the children are currently interested in cars and trucks, books, and sensory activities.</p> <p>Three-year-old Room: The children were observed engaging in a variety of activities, including playing with action figures, playing with baby dolls, swinging in the hammock, building with magnetic blocks, and drawing at the table. The educators indicated that the children are currently interested in action figures, robots, and sensory activities.</p> <p>Four-year-old Room: The children were observed engaging in a variety of activities, including building with magnetic tiles, drawing at the table, and looking at books. The educator indicated that the children are currently interested in family, building with blocks, and the classroom pet fish, Princess Peach.</p> <p>School Age Room: The children were observed building with blocks and LEGO and creating a group art piece. The educator indicated that the children are currently interested in Christmas, open-ended art, and building with blocks, LEGO, magnetic tiles, and outdoor activities.</p> <p>Documentation was visible throughout all rooms, including photographs, individual and group artwork, learning stories, learning webs, and individual portfolios. The rooms were well-organized and inviting, offering a varied supply of age-appropriate materials, books, and toys.</p>

## General Comments

Educators demonstrated positive interactions by using encouraging language and gentle reminders. They asked open-ended questions, listened actively, and extended children's ideas through conversations.

A clearly visible and prominent area was designated for posting the facility license, current monitoring reports, and any orders for compliance. Additional documents observed included incident logs, daily attendance records, daily information sheets, and monthly emergency evacuation and fire drills.

A conversation took place with the administrator on the following:

- ☐ Educators are to ensure that Bingo dabbers are inaccessible to the children.
- ☐ Educators are to ensure art materials are always accessible to the children. Licensing observed the art shelf in the two-year-old room turned toward the wall and paint pots empty in the three-year-old room.
- ☐ Educators are to ensure sensory bins are always accessible to the children. Licensing observed the sensory bin in the two-year-old room with the lid on, keeping it closed.
- ☐ Educators are to ensure that art activities are open-ended, encouraging children to explore and experiment with a variety of materials. This approach allows children to express themselves freely, fostering creativity, critical thinking, and personal expression—aligning with the New Brunswick Curriculum Framework.

original signed by  
Amanda Wills

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Signature of Early Learning and Childcare Licensing Staff

December 05, 2025

\_\_\_\_\_  
Date

original signed by  
Joanne Eisan

\_\_\_\_\_  
Signature of Operator/Designated staff

December 05, 2025

\_\_\_\_\_  
Date

*"I hereby acknowledge receipt of this report"*