



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator SPRING ROOTS EARLY LEARNING AND CHILDCARE CENTRE INC.	Licence Number 2016842	Inspection Date March 27, 2025	
Facility Name Spring Roots Early Learning & Childcare Centre		Telephone Number (506) 455-3222	
Address 143 Douglas Avenue Fredericton NB E3A 2N8			
Name of Early Learning and Childcare Licensing Staff Laura Casey		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon Licensing staff arrival, ratio was observed in each classroom and the infants were outdoors playing in the fresh snow.

The main entry way was bright and welcoming with learning stories, photos and children's belongings organized on hooks. Each classroom was tidy with elements of nature and twinkle lights incorporated throughout. There were family photos and children's artwork on display and positive words of affirmation posted. Play material was age-appropriate, clean, easily accessible, and in good condition. Throughout the morning, the Jr. Preschool age children were observed participating in tabletop activities. Fine motor skills were observed with scoops and different water cups for gathering loose play pieces in water bins. Other activities such as painting, playdough, sand play and reading stories were observed. In the Sr. Preschool classrooms, imaginative and creative play was observed with green water and animals corresponding to a book about a pond. Children were observed setting up the animals as shown on pages of the pond book and discussing the animals with friends. Also, the Sr. Preschool children were observed building with wooden blocks, playing with wooden cars, and talking about their families. Educators were actively engaged with the children and were observed sitting with the children during activities and engaging in conversation.

Later in the morning when the infants came indoors, personal belongings were hung up to dry and indoor shoes were put on. Educators in the infant rooms were observed sitting with the children reading stories, singing nursery rhymes and dancing. The room was tidy, and children were observed playing with scarfs, soft toys, kitchen toys, and looking out the window at the snowflakes. Before lunch, the proper handwashing and diaper changing procedures were observed. The children sat together at the tables or in highchairs for lunch and the menu posted corresponded to what the children were served. For lunch today, the children had mixed vegetables, spaghetti, and a glass of milk.

After lunch, the tables were cleaned, floors were swept, children's hands and faces were washed, and nap cots were placed out. In the infant and Jr. Preschool classrooms, there was evidence of a daily routine as the transition between lunch and nap/quiet time was smooth. The rooms were calm with white noise playing, soft nightlights were in place and Educators were observed rubbing children's backs to help them fall asleep. Once

General Comments

the Sr. Preschool children finished their lunch and washroom time, they prepared to go outdoors to play. Educators were observed encouraging the children to get their snowsuits, hats and mittens on and once outdoors, the children were observed playing with shovels, playing on the slide, using the swing, playing hide-and-seek, and making snowmen. Educators were spread out for clear lines of sight and were once again actively engaged with the children. As some of the Jr. preschool children woke up from little naps/quiet time early, a small group were taken downstairs to play while waiting for their friends to wake up.

During inspection, child and staff files were verified and all required documentation was present. There was evidence of purposeful planning as the hallway white boards and classroom boards contained webbing and organized thoughts of Educators, current learning stories, and documentation. Overflow play material was very organized in labelled clear bins or smaller containers on wooden shelves and proper play material cleaning was observed. As a reminder, moving forward, please ensure that your new monthly outdoor inspection forms are maintained.

Licensing staff recommends for renewal.

original signed by
Laura Casey

Signature of Early Learning and Childcare Licensing Staff

March 28, 2025

Date

original signed by
Vanessa Baird

Signature of Operator/Designate

March 28, 2025

Date