

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence N	lum	oer		Inspection	Date			
YMCA OF GREATER SAINT JOHN INC.	2016400				January 31	, 2022			
Facility Name					Telephone	Number			
YMCA OF GREATER SAINT JOHN HAZEN WHITE-ST.	FRANCIS				(506) 646-2	2106			
Address									
538 Sandy Point Road Saint John NB E2K 3S2									
Name of Early Learning and Childcare Licensing Staff			Position	Title					
Breanne Jones			Inspecto	or					
Order for Compliance	ł	Regu	ulation	Date corre		Date corrected			
21 The daily activities of a licensed facility shall be purposely p advance and documented and shall respond to the capabilities and interests of each child.		21		Feb 1	8, 2022				
Comments: Some planning sheets were observed within t identifiable within the room. Ensure the childre and equipment are purposefully added to the	en's interests	s are	guiding p	orogra	m planning a				
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of licensed facility: (c) staff member records that include (iii) a des the staff member's duties and responsibilities.	้ล 🏻	24(1))(c)(iii)	Feb (94, 2022	Jan 31, 2022			
Comments: Random review of staff files, missing from one	e file. This wa	as a	dded at ti	me of	inspection.				
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of licensed facility: (c) staff member records that include (iv) a sign declaration confirming that the staff member has read and under or her obligations under the Act and this Regulation. Comments: Random review of staff files, missing from 2 files.	a ned erstood his)(c)(iv) added or		04, 2022 of inspection.	Jan 31, 2022			
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of licensed facility: (c) staff member records that include (vii) a copvalid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	a by of a on				04, 2022	Jan 31, 2022			
Comments: Certificate was missing from one staff file. This was printed and added to staff file at time of inspection.									
30(3) An operator shall maintain the indoor play area of a licent to ensure the safety of the children.	sed facility	30(3)	Jan 3	1, 2022	Jan 31, 2022			
Comments: The cord from a lap top and a charger were not the upstairs preschool room. Ensure that any reach. Discussed with supervisor on site and	electrical co	rds a	are affixed	d to th	e wall and ke				
32(1) An operator of a licensed facility shall provide indoor play materials and equipment that are (a) varied and in sufficient qu the number and ages of the children receiving services at the li facility.	area 3 antity for	32(1)			94, 2022				

	pliance	Regulation	corrected	
Comments:	The creative art area within the preschool room up added but are not limited to: glue sticks, white glue etc).		depleted. Materia	
	The creative art area within the other preschool roc additional creative art materials.	om upstairs (that is r	not current in use	e) also requires
materials and e	ator of a licensed facility shall provide indoor play area equipment that are (c) in compliance with the Canada duct Safety Act (Canada) and the regulations under th		Jan 31, 2022	Jan 31, 2022
Comments:	An open container of small pom poms were observ These are too small to be left out and accessible to hazard. Discussed with educator within the room a can be brought out and used under direct supervise	2 year old children nd these were place	and would be co	onsidered a choking
General Con	nments			
This room is	part-time) preschool room: set up in an inviting way that supports the childre			
interest. There were ir speaking to they desired s Allowing for they understanding valued. A variety of m were noted to transition time Upstairs pres Educators we children waite		hout the morning. wility when the child ent before heading ng the children's in children to feel that bserved througho children to engage dren within the ups sing for outdoor pla	Educators wer dren were demo g outside to play nitiations promo t their interests ut the facility, a ge in as they wa	re observed onstrating that y. otes a sense of and opinions are and invitations ait during
interest. There were ir speaking to they desired s Allowing for they understanding valued. A variety of m were noted to transition time Upstairs pres Educators we children waite	witations set up for the children to explore throug the children at their level, and demonstrated flexible some additional time within the indoor environment is flexibility within the daily routine and supporting of the children and their needs and allows the context mark making materials and invitations were also on the be set up in the hallway near the cubby area for tes. chool room: the observed singing and interacting with the children automation of the children with practicing self help s original signed by	hout the morning. ility when the child ent before heading ng the children's in children to feel that bserved througho children to engag dren within the ups sing for outdoor pla kills.	Educators wer dren were demo g outside to play nitiations promo t their interests ut the facility, a ge in as they was stairs preschoo ay. The educato	re observed onstrating that y. otes a sense of and opinions are and invitations ait during
interest. There were ir speaking to they desired set Allowing for they desired set allowing for the understanding valued. A variety of me were noted to transition time Upstairs press Educators we children waite patience and	nvitations set up for the children to explore throug the children at their level, and demonstrated flexible some additional time within the indoor environment is flexibility within the daily routine and supporting of the children and their needs and allows the context mark making materials and invitations were also of the set up in the hallway near the cubby area for tes. Chool room: The observed singing and interacting with the child and the children with practicing self help s	hout the morning. ility when the child ent before heading ng the children's in children to feel that bserved througho children to engag dren within the ups sing for outdoor pla kills.	Educators wer dren were demo g outside to play nitiations promo t their interests ut the facility, a ge in as they wa	re observed onstrating that y. otes a sense of and opinions are and invitations ait during
interest. There were ir speaking to they desired s Allowing for they valued. A variety of m were noted to transition time Upstairs pres Educators we children waite patience and	avitations set up for the children to explore throug the children at their level, and demonstrated flexible some additional time within the indoor environment ins flexibility within the daily routine and supporting of the children and their needs and allows the of mark making materials and invitations were also of the set up in the hallway near the cubby area for the observed singing and interacting with the children et to be served lunch and while dressing/undress supported the children with practicing self help s original signed by Breanne Jones	hout the morning. wility when the child ent before heading ng the children's in children to feel that bserved throughor children to engage dren within the ups sing for outdoor pla kills. Jan Date	Educators wer dren were demo g outside to play nitiations promo t their interests ut the facility, a ge in as they was stairs preschoo ay. The educato	re observed onstrating that y. otes a sense of and opinions are and invitations ait during