

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator		Licence Nui	mber	nber Inspection Date		
YMCA OF GREATER SAINT	JOHN INC.	2016400		June 09, 2021		
Facility Name	racility Name			Telepho	Telephone Number	
YMCA OF GREATER SAINT JOHN HAZEN WHITE-ST. FRANCIS				(506) 64	(506) 646-2106	
Address				•		
538 Sandy Point Road Saint	John NB E2K 3S2					
Name of Early Learning and Childcare Licensing Staff			Position Title			
Britta Garnett			Quality Assurance Monitor		nitor	
Order for Compliance		Re	gulation	Date to be corrected	Date corrected	
24(1) For the purposes of subsect records and documents shall be licensed facility: (c) staff member the staff member's duties and restart the staff member is duties and restaff member is duties and restaff member is duties and restart the staff member is duties and restart the staff member is dutie	maintained on the premises of records that include (iii) a desponsibilities.	fa	(1)(c)(iii)	Jun 14, 2021		
Comments: Job description  New staff file re	missing from one staff file.					
	view.					
32(1) An operator of a licensed far materials and equipment that are	acility shall provide indoor play	area 32	(1)(d)	Jun 14, 2021		

## **General Comments**

To be cleaned daily.

## Monitoring Inspection:

Children engaged in play this morning. Educators have set up an invitation with a large cardboard box for the children to explore. The children were observed using the box for their house. What other materials can be added to expand on this interest? How can this be documented?

A variety of materials are displayed throughout the room in a way the invites children to engage in play.

The children's open ended art projects are displayed on the bulletin board; educators have added the children's words to their art pieces.

Transition times appear to be too long for the children. The children were observed to stand in a line before hand washing and gym time. How can you alleviate some of this waiting time?

## Next steps:

Adding documentation throughout the learning environment. Examples: Photos, webs, learning stories, examples of the children's mark making, etc.

Adding labels to the storage bins within the construction area and dramatic play area.

original signed by			
Britta Garnett	June 09, 2021		
Signature of Early Learning and Childcare Licensing Staff	Date		
original signed by Avril Toner-Wood	lin	00 00 2021	
Aviii Toner-vvood	Jui	ne 09, 2021	
Signature of Operator/Designate	Date		