

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence N | | umber | | Inspection Date | | |
|--|-----------|------------|----------------|-------|-------------------|----------------|--|
| 686127 NB INC. | 2016349 | | | | December 13, 2023 | | |
| Facility Name | | | | | Telephone Number | | |
| GRAND BAY AFTER SCHOOL 1 | | | (506) 738-8103 | | | | |
| Address | | | | | | | |
| 27 Inglewood Drive Grand Bay-Westfield NB E5K 2E1 | | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | Position Title | | | | |
| | | | | | | | |
| Order for Compliance | | Regulation | | Date | to be | Date corrected | |
| | | | corre | | cted | | |
| General Comments | | | | | | | |
| A Monitoring Inspection was completed this afternoon. Children were observed during outside play. Children were observed playing tag, playing on the equipment, and swinging. Educators were observed communicating with the children, assisting the children in decision making, and providing proper supervision. While the children played outside, QAM observed the inside environment. Several tables were observed, covered in holiday themed tablecloths. Each table had a theme - building, science, art, puzzles, bracelet making, etc. Each table also included books, that related to the themes. Several forms of documentation were observed throughout the facility - children's artwork, rock tumbling graph with questions and observations, canvas paintings, clay creations, and learning stories. | | | | | | | |
| Signature of Early Learning and Childcare Licensing Sta | ff D | ate | Dec | embei | 13, 2023 | | |
| original signed by Tanya Brooks Signature of Operator/Designate | <u>_</u> | ate | Dec | embei | 13, 2023 | | |
| Signature of Operator/Designate | | a_{1} | | | | | |