



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator JANIE'S KID ZONE INC.	Licence Number 2016195	Inspection Date April 28, 2021	
Facility Name KID ZONE 3		Telephone Number (506) 849-0123	
Address 187 Pettingill Road Quispamsis NB E2E 3S8			
Name of Early Learning and Childcare Licensing Staff Breanne Jones		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments
<p>This after school program has divided the two adjoining rooms into 3 sections to be in compliance with the COVID-19 bubble grouping requirements. Each group interacts independent of the other groups. The outdoor play space is also sectioned into 3 areas.</p> <p>Handwashing was observed upon arrival into the after school learning environment.</p> <p>Each space was observed to be set up with invitations for play within the different interest centers. It was very evident that the toys and materials were set up based on the interests of the children because they were all actively engaged in play. Several conversations were heard in the rooms between the children. Educators were observed to be conversational partners to the children and engaging in a kind and respectful way.</p> <p>Posted documentation is to be moved higher on the walls to be out of the children's reach because it cannot be properly cleaned. An alternative solution would be to laminate the pages or put them in plastic page protectors so that they can be wiped. Also discussed using a binder to maintain documentation and programming.</p>

original signed by
Breanne Jones

Signature of Early Learning and Childcare Licensing Staff

October 05, 2020

Date

original signed by
Janie Stewart

Signature of Operator/Designate

October 05, 2020

Date