

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Runts n' Rascals Ltd.		Inspection Date May 06, 2026
Facility Name Runts n' Rascals		Licence Number 2016190
Address Unit 206 429 New Maryland Highway New Maryland NB E3C 2H6		Telephone Number (506) 206-5437
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 59	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(3) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may, and a check with the Department of Social Development is conducted on each staff member and associated person at least every five years.	12(3)	May 29, 2026	
Comments: One staff's criminal record/vulnerable sector check and SD record check recently expired. Please ensure staff complete required checks at least every five years.			

General Comments
<p>When licensing staff arrived, children were eating snack. Children in the infant room all sit in highchairs in a circle facing one another allowing educators to view each child as they eat and supply additional food items. There is a birdfeeder located on the door and children noticed birds coming to eat pointing to the door and saying "bird". Educators gave children a choice of snacks and whether they wanted more or were done. Each child's face and hands were washed after they were finished, and one educator cleaned and sanitized each highchair. A second educator asked the children, "Who wants their bum changed first?" with children making their intentions through hand movements or verbally. The third educator and practicum student sat on the floor with children engaging in play.</p> <p>The usual routine is going outside but due to the rain, the group waited some extra time before going out. The educators used this time to set up a spring sensory invitation with flowers and moss and play some of the children's favorite songs such as sleeping bunny and the wheels on the bus. One educator sat on the floor and sang a movement song with several children encouraging them to get up and dance.</p> <p>The educators suggested it was time to go outside around 9:30 encouraging children to take their indoor shoes off and grab their outdoor clothes which an educator had placed on the floor for each child. Children were provided support to put on their jackets, muddy buddies, hats, and boots, if needed. All age groups went outside before 10 am.</p> <p>Documentation was posted in each room showing the individuality and interests of the children and educators. The exploration of spring was evident in the infant room from children's artwork posted throughout the room, books related to spring accessible, and a sensory bin with spring items. Learning stories posted showed the</p>

General Comments

valuing of children's play and the educator's reflections on how this relates to the curriculum framework. The door to the two's room was covered with a title "Look who's blooming" and a photo of each child in a flower. Evidence of flower paintings were posted throughout the space as well as a collection of family photos. Individual learning stories were posted celebrating children's strengths and documenting their learning. The importance of collaborative art was evident in the preschool room with documentation of children's artwork, photos, and accompanying descriptions. Documentation of invitations were included on the wall highlighting children's interest, play, and educators' reflections.

A plan for the month was posted in each room with the opportunity to change direction to meet the needs of the children. A whiteboard in each room identifies the number of children in the room and names of infants in the infant room. The educators' names are posted on the whiteboard in each room showing the importance of a shared community with children and educators. In the older preschool rooms, laminated photos of each child are posted at the child's level allowing educators and children to quickly see who is present.

The facility is clean and inviting. New resources have been purchased to promote inclusivity and diversity, and more natural items are located throughout the facility. The resources in each room are accessible to children located on shelves, baskets, and down at children's level and curriculum areas are represented in each room with areas for gross motor play, imaginative play, reading, and mark-making materials. The number and variety of resources show consideration of children's interest and ability, the number of children in the room, and the view of children as capable and competent with children able to make decisions on how much paper they need, when they want their bum changed, and getting dressed to go outside.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

May 08, 2026

Date

original signed by
Victoria Duplessis

Signature of Operator/Designated staff

May 08, 2026

Date

"I hereby acknowledge receipt of this report"