

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Runts n' Rascals Ltd.	Licence Number 2016190	Inspection Date May 30, 2025	
Facility Name Runts N' Rascals		Telephone Number (506) 206-5437	
Address Unit 206 429 New Maryland Highway New Maryland NB E3C 2H6			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

When licensing staff arrived, the three's group were coming in from outdoor play. The infant room and two's room were at play in their rooms.

The educators in the infant room were located throughout the room engaged in play with children. As it was nearing snack time, one educator changed bums and washed the children's hands while another educator began to set up the highchairs. As each child left the washroom, the educator would place a child in their highchair while the third educator continued to play with children waiting for their turn in the washroom. A new child and parent visited the room today in preparation for start. Children went outside after snack time allowing the parent and child to experience the outdoor area, as well. Educators placed themselves throughout the space to engage children in different activities. When the infants came back inside from outside, they met in the reading corner for songs and then an educator read some books before transitioning to bum changes and hand washes for lunch. The educators were patient with children and provided comfort when needed. They redirected children that were trying to use the same toy. The room shows evidence of the children's art in pockets on the wall and throughout the room including art hung from the ceiling. A daily schedule is posted and a web of bugs and habitat for this week. Learning stories were posted just outside the room for parents to view on a bulletin board with the room and educator's names.

Children in the three-year-old room were eating snack at the table as a group this morning and showing words, they knew through sign including the alphabet. The children were curious about an additional person in the room and wanted to share names and ask questions. As children cleaned up from snack remembering to put away their lunch boxes and chairs, a request was made by a child to the licensing staff to read a book. As children washed their hands and visited the washroom in preparation for outdoor play, the book was read with children joining in on familiar words and rhymes. Children independently changed their shoes and got their jackets on for outside lining up at the door. The educator at the door counted each of the children as they went out the door with the second educator joining. There was an additional count of children between the fences and then when they entered the play area ensuring that no child is left behind. The group met in the boat for morning circle where they sang the good morning train song that calls out good morning to everyone present. The educator then led a song asking about their feelings today and put on an alphabet rap song to sing and sign the alphabet as well as you are my sunshine. After songs, the educator read the book Not a Stick connecting to the

General Comments

children's morning interests in sticks. The educator read with lots of emphasis and varied intonations allowing the children to guess what was "not a stick" next. When finishing, the educator extended an invitation to find "not a stick". The three-year-old room shows evidence of documentation and the importance of showing children's art with an explanation sheet and children's artwork posted throughout the space. One section of postings showed the children's creations with a post it note posted on it with children's explanation, name and date. Including adult print on a separate sheet values the children's creation without privileging the adult print. The room is clean with resources placed throughout the space accessible to children. There is a restaurant set up in one area with a menu on the wall, cash register, cart, kitchen and a table with a menu including pictures and prices. One child that arrived gave their parent a last hug through the window which is a beautiful transition for children that need or want one more hug. There is a flexible daily flow posted on the wall and learning stories in the entryway showing the learning occurring and connections to the curriculum.

The two-year-old children were enjoying play outside with the three-year-olds this morning. One of the educators was knocking on the roof of the playhouse asking "Little pig, little pig, let me in." which the children responded to by laughing and asking for more. The educators in the two-year-old room enjoyed sharing about their planning and documentation and how much they enjoy preparing the environment and invitations for children. They have created a weekly schedule that includes daily activities including images of their purposeful planning. Documentation is evident throughout the room including a check this out wall where each child has created an art piece on a piece of paper and held on a clipboard on the wall. Another wall has a large sheet of paper with a collaborative art piece created by the children. Family photos are hung from the wall. A classroom bird feeder is located outside the window with documentation of its importance beside.

Six child files were reviewed and found to be complete and organized. New staff files were also reviewed and contained all required items. Child to staff ratio was met at all times and administrators covered breaks or washroom breaks for educators.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

May 30, 2025

Date

original signed by
victoria duplessis

Signature of Operator/Designate

May 30, 2025

Date