



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Runts n' Rascals Ltd.	Licence Number 2016190	Inspection Date December 10, 2024	
Facility Name Runts N' Rascals		Telephone Number (506) 206-5437	
Address Unit 206 429 New Maryland Highway New Maryland NB E3C 2H6			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

The infant group went outside first this morning with one educator bringing three children in when needed. The rest of the children and educators went outside afterwards moving into their outdoor play space. Children enjoyed walking around in the snow, shoveling, and playing with their friends. The administrator brought children inside for washroom breaks, when requested. The children pointed out the colored lights that surrounded the fence in the outdoor play space.

A Christmas theme is evident in each room and there was a discussion with educators about the importance of recognizing other holidays. There is an educator on staff that supports this learning and has been providing support to the educators.

Each of the rooms show evidence of open-ended art activities from infants to older children. Learning stories are evident in each room with a wall created for learning stories in the junior preschool room. There are laminated posters sharing the importance of learning stories, family trees, and showing children's art posted on the walls at children's height and shared with parents through dojo.

The educators in the infant room are attentive to children's tears and behaviors with words of encouragement and cuddles, when needed. Children recovered quickly showing a relationship of respect and predictability between educators and children. The educators in the infant room sing and do finger plays with the children and encourage books. The children were smiling as they joined in on the songs and finger plays.

Children in each room were aware of the routine of the day, sitting to wait in cubbies before going outside, washing their hands before eating, and going for naps.

Observations of the educators showed respect for children by eating with the children, engaging in conversations, encouraging language, repeating words and transitions, and responding to children. Resources within each room are accessible to children and allow variety in materials and space. A reading corner in each room contains soft elements.

The educators in each room document the names of the children in attendance each day on a whiteboard and include nap times. The educators also do regular head counts when transitioning in and outside.

original signed by  
Angela Tozer

December 10, 2024

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by  
Lynn Lavigne

December 10, 2024

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Signature of Operator/Designate

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Date