

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Runts n' Rascals Ltd.	Licence Number 2016190	Inspection Date October 02, 2024
Facility Name Runts N' Rascals		Telephone Number (506) 206-5437
Address Unit 206 429 New Maryland Highway New Maryland NB E3C 2H6		
Name of Early Learning and Childcare Licensing Staff Tanya Gaudet		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate;	11(a)	Oct 11, 2024	
Comments: All educators except two have a current First Aid and Cardiopulmonary resuscitation certificate. The educators who need to re-certify are registered for next Tuesday, October 8th, 2024. Please ensure the educators have a fellow educator with them in the classroom until they re-certify.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Oct 11, 2024	
Comments: All educators except two have a current First Aid and Cardiopulmonary resuscitation certificate. The educators who need to re-certify are registered for next Tuesday, October 8th, 2024. Please ensure the educators have a fellow educator with them in the classroom until they re-certify.			

<p>General Comments</p> <p>Licensing staff arrived at the licensed facility while all preschool classes were engaged in outdoor play or on a walk to a local park.</p> <p>While observing the infants while playing in the outdoor play environment, the educators were engaged with the children at the child's level and were observed using positive child guidance techniques. The educators also encouraged the children to problem solve before stepping in and helping them. Two infants wanted to play with the basketball. One child threw the basketball, but the second child retrieved the ball. The child who threw the ball went over and began to grab the ball from the second child. The children worked the problem out before an educator threw another ball into the outdoor play environment.</p> <p>While the infants were still playing outside, an educator noticed a caterpillar on the grass. A child approached the educator and backed away when they saw the caterpillar. The educator asked the child if they would like to touch the caterpillar that the educator put on a leaf. The child eventually went closer to explore the caterpillar.</p> <p>Each classroom had an abundance of crafts, learning stories and other pieces of documentation posted on the</p>

General Comments

walls of their classrooms.

original signed by
Tanya Gaudet

Signature of Early Learning and Childcare Licensing Staff

October 02, 2024

Date

original signed by
Cassie Miner

Signature of Operator/Designate

October 02, 2024

Date