

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Runts n' Rascals Ltd.	Licence Number 2016190	Inspection Date June 20, 2024	
Facility Name Runts N' Rascals		Telephone Number (506) 206-5437	
Address Unit 206 429 New Maryland Highway New Maryland NB E3C 2H6			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

The children were engaged in play throughout each of the rooms. The children in the preschool room were given a choice of what activities they would like set up and the educators joined different groups to talk with children. Throughout the centre, there is evidence of planting and appreciation of nature with growing plants, bird feeders and plant life cycles. Each of the rooms had a corner filled with a bookshelf and a comfortable pillow and blankets to welcome quiet or time for reading. Resources are accessible to the children with resources placed higher in the school age room and down on short shelves in the infant room, recognizing the size and ability of children. Resources included loose parts, blocks, dinosaurs, poppets, links, and animals. Big soft blocks were set up by the three- and four-year-olds for stacking and then for walking on to balance and some risk taking.

Documentation was posted in each room with the importance of name recognition recognized in several rooms. Family photos and children's photos were present building connections to home. In the infant room, a basket held the children's laminated family photos with a laminated book of their animals which the children enjoyed taking out and showing to educators.

Art materials were present in each room and children in the 2's room were creating a Canadian themed picture with sparkly glue and their own red and white pieces that they were excited to share. A welcoming poster was posted on their door "It's O-fish-ally summer" and children's painted fish were posted with it.

Educators in the infant room were all down on the floor with children and talking about their days. They sang familiar songs with children that the children joined in with actions, moving and singing.

The educators were down at the children's level in each of the rooms and very present. They gave reminders of being kind to friends and helped children problem solve.

The school-age children arrived earlier today as school let out earlier due to the heat. When the children arrived, they washed their hands and sat down to have lunch. The room have an appreciation wall highlighting each child that the educator noted the children enjoy reading and learning about themselves and others.

Educators posed a question about outside play in the heat and if children are provided proper hydration before, during, and after, shade, and a shorter period of time, they can go outside but as per Regulation 22, it is not required when the temperature is 33C with humidity or above. The children should have sunscreen on, a hat, and watch for signs of heat exhaustion. Children could play indoors or in shaded areas during the hottest part of the day. Children 4 years of age and under are at most at risk of heat related illness.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

June 20, 2024

Date

original signed by
Karla Howell

Signature of Operator/Designate

June 20, 2024

Date