

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Munro Institute Inc.	Licence Number 2016123	Inspection Date September 15, 2025	
Facility Name Wee College Bessborough 1		Telephone Number (506) 830-1802	
Address 110 Athlone Avenue Moncton NB E1E 1S5			
Name of Early Learning and Childcare Licensing Staff Stephanie Hickey		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
9(1) The child-to-staff ratio is one educator for each of the following groups of children of the same age receiving services at a full-time or part-time early learning and childcare centre: (a) three infants or fewer; (b) five children or fewer who are two years of age; (c) eight children or fewer who are three years of age; (d) ten children or fewer who are four years of age or older, but who are not yet attending school; and (e) 15 school-age children or fewer.	9(1)	Aug 26, 2025	Aug 26, 2025

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: Although there were enough staff members present to meet the required child-to-educator ratio, the educators were not consistently aware of the exact number of children in their care.</p> <p>During the monitoring inspection, the Quality Assurance Monitor (QAM) asked an educator how many children were present. The educator initially reported 46 children. However, when the QAM conducted a count, only 39 children were accounted for.</p> <p>To verify, the QAM asked another educator, who also confirmed 46 children. Still, only 39 were visible. Upon checking the attendance records, the educator confirmed that 42 children were actually present. The QAM recounted and confirmed 42 children, with the educator explaining that some children were in the washroom during the initial count.</p> <p>To maintain proper ratios, the group was then split into two. When asked how many children remained in the first group, the educator responded, "I'm not sure, the other educator never told me how many children they took."</p> <p>The QAM then asked how many children had transferred to the second license. The educator stated that 19 children had moved, leaving 23 children in the original group. However, when the QAM counted, the numbers didn't match.</p> <p>The QAM asked the second educator how many children were present, and they reported 23 children. Upon counting, the QAM found 26 children. The educator explained that 2 children from the other group were retrieving water bottles, but the QAM still counted 24 children.</p> <p>In the end, the second educator realized that one child had not transferred to their designated group.</p> <p>The QAM reminded both educators and the administrator of the importance of knowing the exact number of children present at all times and noted that it took approximately 10 minutes to resolve the ratio discrepancy. Deficiency is now compliant</p>			
9(5) The number of children grouped at a full-time or part-time early learning and childcare centre shall not be more than the number that requires two educators.	9(5)	Aug 26, 2025	Aug 26, 2025
<p>Comments: During the monitoring inspection, the Quality Assurance Monitor observed that the group exceeded the required ratio of two educators. This concern was brought to the attention of the educator, who explained that the license allows for up to 58 children and that the room measurements support this capacity.</p> <p>The Quality Assurance Monitor clarified that, regardless of the licensed capacity, the group must not exceed the supervision requirement of two educators per group. The Quality Assurance Monitor asked whether the children were divided into two separate groups and, if so, whether the educators could identify which children belonged to their respective groups. The educator confirmed that all children were part of a single group.</p> <p>To comply, the Quality Assurance Monitor requested that the children be divided into two distinct groups. The educator responded by separating a portion of the children and transferring them to the other license.</p> <p>Deficiency is now compliant</p>			
General Comments			
<p>The Quality Assurance Monitor was on site to conduct a monitoring inspection and observed children playing indoors.</p> <p>During the visit, a discussion took place regarding snack time procedures. The Quality Assurance Monitor observed children eating at various tables throughout the room, while other children played nearby. At one point, a child was left unsupervised for approximately five minutes while eating, and some children were playing with toys during snack time, raising concerns about hygiene. The educator explained that children are allowed to eat whenever they feel hungry and may sit at any available table. The Quality Assurance Monitor emphasized the importance of a consistent daily routine, including designated snack times and spaces. Children who choose to eat during snack time should be seated together at a designated table to ensure proper supervision and</p>			

General Comments

sanitary conditions.

The Quality Assurance Monitor also noted that the environment appeared chaotic and did not follow a consistent structured routine. Observations included children kicking stuffed toys like soccer balls, throwing toys at others who were calmly playing, shouting, and unsupervised children lingering in the cubby area. Although educators were present, they did not intervene in situations that required attention. These concerns were discussed with the administrator, highlighting that school-age children also benefit from structured routines to help prevent behavioral issues. It was noted that increased educator engagement can lead to a more organized and calmer environment. The Quality Assurance Monitor offered support in developing a structured routine and provided ideas to help educators become more actively involved with the children.

original signed by
Stephanie Hickey

Signature of Early Learning and Childcare Licensing Staff

September 12, 2025

Date

original signed by
Rebecca Cormier

Signature of Operator/Designate

September 12, 2025

Date