



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator YMCA of Southwestern New Brunswick Inc.	Licence Number 2016102	Inspection Date July 21, 2025	
Facility Name YMCA - Regional - Infant and Toddler		Telephone Number (506) 646-2384	
Address 191 Churchill Boulevard Saint John NB E2K 3E2			
Name of Early Learning and Childcare Licensing Staff Aimee Hanson		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A renewal inspection occurred today, July 10, 2025. Upon arrival, licensing observed the parent board. All required documentation, including the facility license, monitoring inspection reports, renewal documentation, emergency evacuation procedures, licensing contact information, menu, and board member contact details, was clearly and prominently displayed.

The infant room featured sensory sand tables and a variety of intentionally planned activities. Documentation, including photographs of the children, was visibly displayed throughout the environment. The materials available reflected the children's current interests, which included vehicles and stacking blocks. During nap time, each crib or cot was spaced a minimum of 2.3 meters apart, in compliance with health and safety regulations.

In the twos room, a variety of thoughtfully arranged invitations to play were observed, including a kitchen set, toy cars, building blocks, and an art center. Child-led documentation was displayed throughout the environment, highlighting the children's interests, voices, and developmental progress.

Documentation included:

- Photographs and anecdotal notes capturing children engaged in self-directed play and exploration.
- Learning stories that described individual experiences and emerging skills.
- Art and creative work accompanied by captions or child quotes, offering insight into their thinking.
- Interest-based displays that evolved in response to the children's curiosity, such as themes around vehicles and construction.

For lunch, children were served meatballs, mashed potatoes, peas, and carrots. Licensing observed that proper handwashing procedures were followed. Additionally, a transition bucket was in place to support smooth and organized movement from the indoor to the outdoor environment

Two/Three-Year-Old Room Observations:

In the two/three-year-old room, educators were observed providing children with ample time to finish their meals while simultaneously preparing those who had completed lunch for nap time in a calm and supportive manner. All cots were set up with each child's personal blankets and were appropriately spaced to meet health and safety standards.

An engaging invitation to play was set up featuring an ice cream-themed activity, which reflected the children's

General Comments

current interests in cooking and insects. The environment included photographs of real bugs, offering visual learning opportunities and encouraging curiosity about nature. Additionally, the room housed a pet fish, which appeared to be well cared for, contributing to the nurturing and interactive learning environment. The outdoor play area was well-equipped with a variety of developmentally appropriate materials and equipment. These included, but were not limited to, a mud kitchen with utensils, toy trucks, tires, cars, a slide, a sensory wall, a water play wall with bins, and hula hoops. The space supported a wide range of physical, sensory, and imaginative play experiences. All required files were reviewed and found to be complete, organized, and up to date.

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

July 21, 2025

Date

Signature of Operator/Designate

Date